

#### Republic of the Philippines

#### DEPARTMENT OF EDUCATION

Region VII, Central Visayas

### SCHOOLS DIVISION OF NEGROS ORIENTAL

Capitol Area, Dumaguete City

**DIVISION MEMORANDUM** 

4al s. 2016

TO:

Public Schools District Supervisors/District-In-Charge

**Elementary and Secondary School Administrators** 

Others Concerned

DATE:

July 19, 2016

**SUBJECT:** 

DIVISION CONFERENCE-WORKSHOP TO ALL ELEMENTARY &

SECONDARY MASTER TEACHERS TEACHING ENGLISH AND DISTRICT SUBJECT SPECIALISTS/COORDINATORS in ELEMENTARY & SECONDARY

**ENGLISH** 

- 1. There will be a Division Conference-workshop to all Elementary and Secondary Master Teachers teaching English and the Elementary and Secondary District Subject Specialists in English/District English Coordinators at 8:30 A.M. on July 22, 2016 in the Division Conference Room.
- 2. The objectives of this conference include the following:
  - 2.1 Discuss issues and concerns in teaching English;
  - 2.2 Craft a plan for interventions on the different problems in teaching English;
  - 2.3 Identify concerns for the Senior High School Subjects: and
  - 2.4 Other Matters.
- 3. Participants are expected to bring the following:
  - Laptop
  - Curriculum Guide, Teaching Guide, Learner's Manual & other references
  - District Consolidated Report on the different materials used in teaching English
- 4. Please refer to the attached template for the district consolidated materials used in teaching English.
- 5. One lunch, two snacks and travel and other related expenses are chargeable against school MOOE subject to the usual accounting rules and regulations.
- 6. Immediate dissemination of this Memorandum is desired

LELANIE T. CABRERA, CESE & Assistant Schools Division Superintendent **OIC-Schools Division Superintendent** 

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#### 2016 DISTRICT CONSOLIDATED REPORT ON THE MATERIALS USED IN TEACHING ENGLISH

Grade Level	Enrolment	Title/s of Books/References used in the teaching-learning process	No. Of Copies	Remarks	
				Enough	No: Enou
One (1)					
Two (2)					
Three (3)					
Four (4)					
Five (5)					
Six (6)					
Seven (7)					
Eight (8)					
Nine (9)			· · · · · · · · · · · · · · · · · · ·		
Ten (10)					
Eleven (11)			· · · · · · · · · · · · · · · · · · ·		
pared by:	***************************************	······································			
		Noted by:			

