

Republic of the Philippines Region VII, Central Visayas SCHOOLS DIVISION OF NEGROS ORIENTAL www.depednegor.net

DIVISION MEMORANDUM

No. 422 ,s. 2016

JULY 18, 2016

QUESTIONAIRE FOR TEACHERS TEACHING SCIENCE IN SENIOR HIGH SCHOOL

TO: Education Program Supervisor

Public Schools District Supervisor/District In Charge
School Head of Public and Private Senior High School

- 1. Attached is a questionnaire for teachers teaching Science in the Senior High School Curriculum which is self-explanatory.
- 2. All teachers teaching SCIENCE in the Senior High School Curriculum is requested to answer all items in the questionnaire.
- 3. Please submit the accomplished questionnaire to this office through the PSDS or DIC attention: Ms Alma Cora M. Catacutan on or before July 27, 2016.
- 4. School Heads and District Supervisors/District In-Charge are requested to disseminate the information to concerned teachers.

LELANIE T CABRERA, CESE

Assistant Schools Division Superintendent

Officer In-Charge



Highest Course/Degree:



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Major:

NAME:	
SCHOOL:	Position:

Directions: Please rate yourself in a range of 3 to 1 (where 3- means can teach the content without supervision/coaching; 2- means can teach the content with little supervision/coaching; 1- means cannot teach the content without supervision/coaching. Hence Needs Help) in teaching the content standards in Earth and Life Science as a core subject in Grade 11 such that the performance standard of the learner's will be at the Mastery level. JUST CHECK THE CORRESPONDING COLUMN.

Content Standard	Rating		
	3	2	1
The formation of the universe and the solar system			
The subsystems (geosphere, hydrosphere, atmosphere, and biosphere) that make up the earth			
The Earth's Internal structure			
The three main categories of rocks			
The origin and environment of formation of common minerals and rocks			
Geologic processes that occur on the surface of the earth such as weathering, erosion, mass wasting, and sedimentation (Include the role of ocean basins in the formation of sedimentary rocks)			
Geologic processes that occur within the earth			
The Folding and faulting of rock			
How the planet Earth evolved in the last 4.6 billion years (including the age of the Earth, major geologic time subdivisions, and marker fossils).			
The different hazards caused by geological processes (earthquakes, volcanic eruptions, and landslides)			
The different hazards caused by hydro meteorological phenomena (tropical cyclones, monsoons, floods, and tornadoes or ipo-ipo)			
The different hazards caused by coastal processes (waves, tides, sealevel changes, crustal movement, and storm surges)			

The historical development of the concept of life		
The origin of the first life forms		
Unifying themes in the study of life		
The cells as the basics unit of life		
How photosynthetic organisms capture light energy to form sugar		
molecules		
How organism obtain and utilize energy		
Plant and animal reproduction		
How genes work		
How genetic engineering is used to produce novel products		
Nutrition: getting food to cells		
Gas exchange with the environment		
Circulation: the internal transport system		
The need for homeostasis		
Salt and water balance and waste removal		
The immune system: defense from disease		
How hormones govern body activities		
The nervous system		
The body in motion		
Plant form and function		
Plant growth and development		
The evidence for evolution		
The origin and extinction of species		
The principles of the ecosystem	 	
Biotic potential and environmental resistance		
Terrestrial and aquatic ecosystem		
How human activities affect the natural ecosystem		

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NAME:	
SCHOOL:	Position:
Highest Course/Degree:	Major:

Directions: Please rate yourself in a range of 3 to 1 (where 3- means can teach the content without supervision/coaching; 2- means can teach the content with little supervision/coaching; 1- means cannot teach the content without supervision/coaching. Hence Needs Help) in teaching the content standards in Earth Science as a core subject in Grade 11 such that the performance standard of the learner's will be at the Mastery level. JUST CHECK THE CORRESPONDING COLUMN.

Content Standard	Rating		
	3	2	1
The formation of the universe and the solar system			
The subsystems (geosphere, hydrosphere, atmosphere, and biosphere)			
that make up the earth			
The three main categories of rocks			
The origin and environment of formation of common minerals and rocks			
The various sources of energy(fossil fuels, geothermal, hydroelectric)			
The amount of usable water resources on earth			
The distribution of arable land on earth			
Waste generation and management			
Geologic processes that occur on the surface of the earth such as			
weathering, erosion, mass wasting, and sedimentation (Include the role of			
ocean basins in the formation of sedimentary rocks)	<u> </u>		
Geologic processes that occur within the earth			
Folding and faulting of rock			
The internal structure of the Earth			
Continental drift		<u> </u>	
Seafloor spreading			
Relative and absolute dating of rocks,			
The major subdivisions of geologic time (including index fossils)			
How the planet Earth evolved in the last 4.6 billion years			L