



Republic of the Philippines
DEPARTMENT OF EDUCATION
Negros Island Region

SCHOOLS DIVISION OF NEGROS ORIENTAL

Office of the School Governance and Operations Division

Capital Area, Dumaguete City

www.depednegor.net

negros.oriental@deped.gov.ph

SGOD Office (035) 225 - 6180

September 6, 2016

DIVISION MEMORANDUM

No. 592 s. 2016

SEMINAR-WORKSHOP ON STRENGTHENING SCHOOL-TO-SCHOOL PARTNERSHIPS AND MONITORING, EVALUATION AND ADJUSTMENT

TO: District Supervisors/District In-Charge
Elementary & Secondary School Heads
All Others Concerned

1. Relative to the department's goal on promoting a culture of achieving high performance, this office calls for the Seminar-Workshop on Strengthening School-to-School Partnerships and Monitoring, Evaluation and Adjustment for all Public Schools District Supervisors and School Heads for both Elementary and Secondary in four (4) batches on the dates hereto specified.

BATCH	DATE	DISTRICT	NO. OF SCHOOLS (Elementary)	PSDS	TOTAL NO. OF PARTICIPANTS
1	Sept. 20-21, 2016	Canlaon	22	1	147
		Jimalalud	27	1	
		Tayasan	25	1	
		Ayungon	28	1	
		Bindoy 1	18	1	
2	Sept. 22-23, 2016	Bindoy 2	11	1	136
		Manjuyod 1	16	1	
		Manjuyod 2	10	1	
		Amlan	10	1	
		Mabinay 1	10	1	
		Mabinay 2	13	1	
		Mabinay 3	12	1	
		Mabinay 4	12	1	
		San Jose	13	1	
		Sibulan North	11	1	
		Sibulan South	7	1	

SEP 2016



W.A.T.C.H.
We Advocate Time Consciousness and Honesty



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BATCH	DATE	DISTRICT	NO. OF SCHOOLS (Elementary)	PSDS	TOTAL NO. OF PARTICIPANTS (Per batch)
3	September 27-28, 2016	Bacong	10	1	130
		Valencia	20	1	
		Dauin	12	1	
		Zamboanguita	10	1	
		Siaton East	20	1	
		Siaton West 1	7	1	
		Siaton West 2	6	1	
		Sta. Catalina North 1	10	1	
		Sta. Catalina North 2	14	1	
		Sta. Catalina South	11	1	
4	September 29-30, 2016	All Secondary School Heads			116

2. This Live-out Seminar-Workshop will be done at the **Girl Scout of the Philippines** at 8:00 – 5:00 in the afternoon. Lunch and two (2) snacks will be served charged to School-to-School Partnership PSF funds while travelling expenses shall be charged to District/School MOOE funds, subject to the usual accounting and auditing rules and regulations.

3. **Participants are directed to attend the workshop with the duly filled up attached school monitoring forms.** It is within this note that School Heads are **MANDATED** to conduct their School Monitoring Evaluation and Adjustment using these forms. Schools and Districts will be notified as soon as said **Forms will be available at GOOGLE.**

4. For queries, you may contact **Dr. Rachel B. Picardal, Chief SGOD at 09771710177 or rachelpicardal@yahoo.com.**

5. For the information, guidance and compliance of all concerned.


LELANIE T. CABRERA, CESE
Assistant Schools Division Superintendent
Officer In-Charge
9/26/16

SCHOOL MONITORING, EVALUATION, AND ADJUSTMENT (SMEA)

SIP-AIP Physical and Financial Accomplishments

Consolidated School Quarterly Report on Access

QUARTER SY

School Head: SMEA Date: School:

KEY STAGE	Activities/Outputs/ Items Procured	Physical Accomplishments			SOURCE OF FUNDS	Financial Accomplishments		
		Target	Actual	%		Target	Actual	%
1				#DIV/0!				#DIV/0!
2				#DIV/0!				#DIV/0!
3				#DIV/0!				#DIV/0!
4				#DIV/0!				#DIV/0!
5				#DIV/0!				#DIV/0!
6				#DIV/0!				#DIV/0!
7				#DIV/0!				#DIV/0!
8				#DIV/0!				#DIV/0!
9				#DIV/0!				#DIV/0!
10				#DIV/0!				#DIV/0!
SCHOOL PERFORMANCE (PHYSICAL)				#DIV/0!	SCHOOL PERFORMANCE (FINANCIAL)			
				#DIV/0!				

NOTE:

1. To increase the number of rows with the formula still intact and accurate, insert a row or rows between 2nd and 3rd rows of each category of fund source

2. SOURCE OF FUNDS can be MODE, GAA, Funds for Special Programs and Projects, LGU FUNDS (SEF, Barangay, Municipality/City, Province), PTA, Gos, NGOs, Other Stakeholders (Please specify)

3. If an output or activity does not require funds, just reflect zero under financial accomplishments (target/actual) and reflect 100 under % of financial accomplishment.

4. KEY STAGE can be Kto3, 4to6, 7to10 or 11to12.

SCHOOL MONITORING, EVALUATION, AND ADJUSTMENT (SMEA)

SIP-AIP Physical and Financial Accomplishments

Consolidated School Quarterly Report on **Quality**

QUARTER SY

School Head: SMEA Date: School:

KEY STAGE	Activities/Outputs/ Items Procured	Physical Accomplishments			SOURCE OF FUNOS	Financial Accomplishments		
		Target	Actual	%		Target	Actual	%
	1			#DIV/0!			#DIV/0!	
	2			#DIV/0!			#DIV/0!	
	3			#DIV/0!			#DIV/0!	
	4			#DIV/0!			#DIV/0!	
	5			#DIV/0!			#DIV/0!	
	6			#DIV/0!			#DIV/0!	
	7			#DIV/0!			#DIV/0!	
	8			#DIV/0!			#DIV/0!	
	9			#DIV/0!			#DIV/0!	
	10			#DIV/0!			#DIV/0!	
SCHOOL PERFORMANCE (PHYSICAL)				#DIV/0!	SCHOOL PERFORMANCE (FINANCIAL)			#DIV/0!

NOTE:

1. To increase the number of rows with the formula still intact and accurate, insert a row or rows between 2nd and 3rd rows of each category of fund source

2. SOURCE OF FUNDS can be MOOE, GAA, Funds for Special Programs and Projects, LGU FUNOS (SEF, Barangay Municipality/City, Province), PTA, Gos, NGOs, Other Stakeholders (Please specify)

3. If an output or activity does not require funds, just reflect zero under financial accomplishments (target/actual) and reflect 100 under % of financial accomplishment.

4. KEY STAGE can be Kto3, 4to6, 7to10 or 11to12.

SCHOOL MONITORING, EVALUATION, AND ADJUSTMENT (SMEA)

SIP-AIP Physical and Financial Accomplishments

Consolidated School Quarterly Report on Governance

QUARTER SY

School Head: SMEA Date: School:

KEY STAGE	Activities/Outputs/ Items Procured	Physical Accomplishments			SOURCE OF FUNDS	Financial Accomplishments		
		Target	Actual	%		Target	Actual	%
1				#DIV/0!				#DIV/0!
2				#DIV/0!				#DIV/0!
3				#DIV/0!				#DIV/0!
4				#DIV/0!				#DIV/0!
5				#DIV/0!				#DIV/0!
6				#DIV/0!				#DIV/0!
7				#DIV/0!				#DIV/0!
8				#DIV/0!				#DIV/0!
9				#DIV/0!				#DIV/0!
10				#DIV/0!				#DIV/0!
SCHOOL PERFORMANCE (PHYSICAL)				#DIV/0!	SCHOOL PERFORMANCE (FINANCIAL)			
				#DIV/0!				

- NOTE:
1. To increase the number of rows with the formula still intact and accurate, insert a row or rows between 2nd and 3rd rows of each category of fund source
2. SOURCE OF FUNDS can be MOOE, GAA, Funds for Special Programs and Projects, LGU FUNDS (SEF, Barangay, Municipality/City, Province), PTA, GOS, NGOs, Other Stakeholders (Please specify)
3. If an output or activity does not require funds, just reflect zero under financial accomplishments (Target/actual) and reflect 100 under % of financial accomplishment.
4. KEY STAGE can be K1a3, 4a06, 7to10 or 11to12.

SCHOOL FINANCIAL RESOURCES

School: _____ Principal: _____

Quarter: _____

FINANCIAL RESOURCES	TOTAL AMOUNT OF ALLOCATION/DONATION/CONTRIBUTION	RELEASED AS OF AUG 15, 2015		UTILIZED AS OF AUG 15, 2016		LIQUIDATED AS OF AUG 15, 2017	
		TOTAL AMOUNT	%	TOTAL AMOUNT	%	TOTAL AMOUNT	%
1 School MOOE	2016 Allocation						
2 LSB/SEF Funds	2016 Allocation						
3 GAA Funds for SPAPs	2016 Allocation						
4 Funds from Other Stakeholders	Total Donation as of August 15, 2016						
5 PTA Funds and Other School Funds	Total Collection as of August 15, 2016						

Did you help develop learners' ... ? How many times?

[illegible]

COMPLIANCE WITH THE POLICY ON Kto12 ASSESSMENT

Name of School: _____ School Head: _____

Directions: Write 1 under the chosen answer.

Question		MONITORED	OPTIONS				
1	How many learners were at risk of failing on the first four weeks of classes?	Teacher	None	One to three	Four to six	Seven to nine	Ten or more
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
2	How many learners at risk of failing in your classes were you able to meet to discuss how to improve their performance?	Teacher	None	One to three	Four to six	Seven to nine	Ten or more
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
	When were the specific dates that you met them?	Teacher	before the 5th wk of the Q	on the 5th wk of the Q	on the 6th wk of the Q	on the 7th wk of the Q	after the 7th wk of the Q
		TOTAL	0	0	0	0	0
3	How many parents/guardians of learners at risk of failing in your classes were you able to meet to detail the assistance you need to help improve their children's performance?	Teacher	None	One to three	Four to six	Seven to nine	Ten or more
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
	When were the specific dates that you met them ?	Teacher	before the 5th wk of the Q	on the 5th wk of the Q	on the 6th wk of the Q	on the 7th wk of the Q	after the 7th wk of the Q
		TOTAL	0	0	0	0	0
4	Were the meetings you conducted with the parents/guardians effective?	Teacher	YES	NO			
		1					
		2					
		3					
		TOTAL	0	0	0	0	
	If not, what changes do you plan to implement to improve?	Teacher	Conduct Home Visits	Conduct More Meetings	Issue Performance Contracts	Others	
		TOTAL	0	0	0	0	
5	Did you give interventions to learners at risk of failing through remediation?	Teacher	YES	NO			
		1					
		2					
		3					
		TOTAL	0	0			
	When did you start conducting remedial classes?	Teacher	Jul 11-15	Jul 18-22	Jul 25-29	Aug 1-5	Beyond Aug 5
		TOTAL	0	0	0	0	0
	How often?	Teacher	Always	Most of the time	Sometimes	Never	
		TOTAL	0	0	0	0	
	Until when did you conduct remedial classes?	Teacher	3wks before QA	2wks before QA	1wk before QA	a day before QA	

School Consolidation Tool

		TOTAL	0	0	0	0	
6	Were the remedial classes you conducted effective?	Teacher	YES	NO			
		1					
		2					
		3					
		TOTAL	0	0			
7	What other forms of interventions did you provide aside from conducting remedial classes?	Teacher	Peer Tutorial	Differentiated Assessment	Alternative Mode		
		1					
		2					
		3					
		TOTAL	0	0	0		
8	How often were your daily lessons able to develop all the cognitive processes on remembering, understanding, applying, analyzing, and evaluating or creating?	Teacher	Always	Most of the time	Sometimes	Never	
		1					
		2					
		3					
		TOTAL	0	0	0	0	
9	How often did you utilize your daily formative assessment to identify learners' strengths and weaknesses to be able to adjust teaching strategies right there and then?	Teacher	Always	Most of the time	Sometimes	Never	
		1					
		2					
		3					
		TOTAL	0	0	0	0	
10	How many Written Works (WWs) did you give in each subject you handle (on the average)?	Teacher	One	Two	Three	Four	Five
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
	How many of these WWs are supported by Summative Assessment Matrices (SAMs) that describe the competencies of a unit tested and the cognition processes required for each item?	Teacher	One	Two	Three	Four	Five
		TOTAL	0	0	0	0	0
10	How many of your Quarterly Assessments are supported by Summative Assessment Matrices?	Teacher	Six (or more)	Four or Five	Two or Three	One	None
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
11	How many Performance Tasks (PTs) did you give in all subjects you handle (on the average)?	Teacher	One	Two	Three	Four	Five
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
12	How many of these PTs are based from the suggestions found in the K to 12 Modules?	Teacher	One	Two	Three	Four	Five
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
13	How many of these PTs did you design on your own based on the performance standards stipulated in Curriculum Guides?	Teacher	One	Two	Three	Four	Five
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
14	Were you able to distribute cards on August 27, 2016? If not, when will it be done?	Teacher	YES	NO	Sept 3	Sept 10	
		1					
		2					
		3					
		TOTAL	0	0	0	0	
	Did you display performance	Teacher	YES	NO			
		1					

School Consolidation Tool

15	products or showcase performance tasks during the Distribution of Cards?	2					
		3					
		TOTAL		0	0		
	Did you conduct a meeting with the parents/guardians of learners with failing grades during the Distribution of Cards?	Teacher		YES	NO		
		TOTAL		0	0		
16	What interventions do you plan to implement this quarter to assist students who failed last quarter?	Teacher		Peer Tutorial	Differentiated Assessment	Alternative Mode	
		1					
		2					
		3					
		TOTAL		0	0	0	

1. How many learners were at risk of failing on the first four weeks of classes?
2. How many learners at risk of failing in your classes were you able to meet to discuss how to improve their performance? When were the specific dates that you met them? Note: Submit documentary evidences of these meetings.
3. How many parents/guardians of learners at risk of failing in your classes were you able to meet to detail the assistance you need to help improve their children's performance? When were the specific dates that you met them? Note: Submit
4. Were the meetings you conducted with the parents/guardians effective? If not, what changes do you plan to implement to improve?
5. Did you give interventions to learners at risk of failing through remediation? When did you start conducting remedial classes? How often? Until when did you conduct remedial classes? Note: Submit documentary evidences of these
6. Were the remedial classes you conducted effective? If not, what changes do you plan to implement to improve?
7. What other forms of interventions did you provide aside from conducting remedial classes? Did you employ peer tutoring? Differentiated instruction/assessment? Note: Submit documentary evidences of these interventions. If you have
8. How often were your daily lessons able to develop all the cognitive processes on remembering, understanding, applying, analyzing, and evaluating or creating (always, most of the time, sometimes, never)?
9. How often did you utilize your daily formative assessment to identify learners' strengths and weaknesses to be able to adjust teaching strategies right there and then (always, most of the time, sometimes, never)?
10. How many Written Works (WWs) did you give in each subject you handle? How many of these WWs are supported by Summative Assessment Matrices (SAMs) that describe the competencies of a unit tested and the cognition processes required for each item? Note: Submit SAMs if available.
11. How many of your Quarterly Assessments are supported by Summative Assessment Matrices? Note: Submit SAMs if available.
12. How many Performance Tasks (PTs) did you give in all subjects you handle?
13. How many of these PTs are based from the suggestions found in the K to 12 Modules? Note: Submit documentary evidences of student outputs.
14. How many of these PTs did you design on your own based on the performance standards stipulated in Curriculum Guides? Note: Submit the mechanics of these PTs, the rubrics for rating and documentary evidences of student
15. Were you able to distribute cards on August 27, 2016? If not, when was it done?
16. Did you display performance products or showcase performance tasks during the Distribution of Cards? Note: Submit documentary evidences of this exhibit.
17. Did you conduct a meeting with the parents/guardians of learners with failing grades during the Distribution of Cards? Note: Submit minutes of these meetings that show agreements.
18. What interventions do you plan to implement this quarter to assist students who failed last quarter? Note: Submit a Technical Assistance (TA) Plan.

COMPLIANCE WITH THE STANDARD ON THE INTEGRATION OF 21st CENTURY SKILLS

Name of School: _____ School Head: _____

Directions: Write 1 under the chosen answer.

Question		MONITORED		OPTIONS			
		Teacher	YES	NO	If YES, how many times?		
					1 to 5	6 to 10	Ten or more
1	Did you help develop learners' information skills that enable them to identify, find, evaluate, and manage information through internet/library research tasks? If YES, how many times	1					
		2					
		3					
		TOTAL	0	0	0	0	0
		2	Did you help develop learners' media skills of accessing, analyzing, evaluating, and creating media such as those they experience from television, radio, internet, newspapers, magazines, books, billboards, video games, and other forms of media? If YES, how many times?	Teacher	YES	NO	If YES, how many times?
					1 to 5	6 to 10	Ten or more
1							
2							
3							
TOTAL	0	0	0	0	0		
3	Did you help develop learners' technology skills such as messaging/ communications, data mining, and networking? If YES, how many times?	Teacher	YES	NO	If YES, how many times?		
					1 to 5	6 to 10	Ten or more
		1					
		2					
		3					
TOTAL	0	0	0	0	0		
4	Did you help develop learners' communication skills where they can convey and transmit information efficiently and effectively? If YES, how many times?	Teacher	YES	NO	If YES, how many times?		
					1 to 5	6 to 10	Ten or more
		1					
		2					
		3					
TOTAL	0	0	0	0	0		
5	Did you help develop learners' life skills or abilities for adaptive and positive behavior that enable them to deal effectively with the demands & challenges of everyday life? If YES, how many times?	Teacher	YES	NO	If YES, how many times?		
					1 to 5	6 to 10	Ten or more
TOTAL	0	0	0	0	0		
6	Did you help develop learners' career skills that enables them to plan their career based on their interests and skills and develop habits and attitudes that enable them to manage chosen careers? If YES, how many times?	Teacher	YES	NO	If YES, how many times?		
					1 to 5	6 to 10	Ten or more
		1					
		2					
		3					
TOTAL	0	0	0	0	0		
7	Did you help develop learners' learning skills that refer to the study skills involving concentrating, reading and listening, using time, and more? If YES, how many times?	Teacher	YES	NO	If YES, how many times?		
					1 to 5	6 to 10	Ten or more
		4					
		5					
		6					
TOTAL	0	0	0	0	0		
8	Did you help develop learners' innovation skills that enable them to keep up with changes such as new technology and new jobs; and to improve the way things are done to stay competitive such as developing new products and designing new policies or technology? If YES, how many times?	Teacher	YES	NO	If YES, how many times?		
					1 to 5	6 to 10	Ten or more
		4					
		5					
		6					
TOTAL	0	0	0	0	0		

Did you help develop learners' ? How many times?

1. **information skills** that enable them to identify, find, evaluate, and manage information through internet/library research tasks
2. **media skills** of accessing, analyzing, evaluating, and creating media such as those they experience from television, radio, internet, newspapers, magazines, books, billboards, video games, and other forms of media
3. **technology skills** such as messaging/communications, data mining, and networking
4. **communication skills** where they can convey and transmit information efficiently and effectively
5. **life skills** or abilities for adaptive and positive behavior that enable them to deal effectively with the demands & challenges of everyday life
6. **career skills** that enables them to plan their career based on their interests and skills and develop habits and attitudes that enable them to manage chosen careers
7. **learning skills** that refer to the study skills involving concentrating, reading and listening, using time, and more
8. **innovation skills** that enable them to keep up with changes such as new technology and new jobs; and to improve the way things are done to stay competitive such as developing new products and designing new policies or technology

COMPLIANCE WITH THE STANDARD ON NUTRITIONAL STATUS

Name of School: _____ School Head: _____

Directions: Write 1 under the teacher's chosen answer.

Question		MONITORED	OPTIONS				
1	When did you measure the baseline data of the nutritional status of learners?	Teacher	June	July	August		
		1					
		2					
		3					
		TOTAL	0	0	0		
2	Did you conduct a feeding program for the wasted and severely wasted? How often?	Teacher	YES	NO	If YES, how often?		
					Daily	MWF/TTH	Once a week
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
3	Where did your fund come from?	Teacher	DepED	LGU/GO	NGO/PO	Companies	Others
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
4	Did you have an initiative to find stakeholders who would fund the feeding program of your advisory class?	Teacher	YES	NO			
		1					
		2					
		3					
		TOTAL	0	0			

Did you help develop learners' _____? How many times?

1. **information skills** that enable them to identify, find, evaluate, and manage information through internet/library research tasks
2. **media skills** of accessing, analyzing, evaluating, and creating media such as those they experience from television, radio, internet, newspapers, magazines, books, billboards, video games, and other forms of media
3. **technology skills** such as messaging/communications, data mining, and networking
4. **communication skills** where they can convey and transmit information efficiently and effectively
5. **life skills** or abilities for adaptive and positive behavior that enable them to deal effectively with the demands & challenges of everyday life
6. **career skills** that enables them to plan their career based on their interests and skills and develop habits and attitudes that enable them to manage chosen careers
7. **learning skills** that refer to the study skills involving concentrating, reading and listening, using time, and more
8. **innovation skills** that enable them to keep up with changes such as new technology and new jobs; and to improve the way things are done to stay competitive such as developing new products and designing new policies or technology

**CONSOLIDATED DATA ON THE NUMBER OF PARDOS AND DROPOUTS
JUNIOR HIGH SCHOOL**

Quarter DSMEA

Name of PSDS: _____ **District:** _____

Date of DsMEA: _____ **Division:** _____

[illegible]

**CONSOLIDATED DATA ON THE NUMBER OF PARDOS AND DROPOUTS
ELEMENTARY**

Quarter DSMEA

Name of PSDS:
Date of DSMEA:

District:

[illegible]

SIP-AIP Physical and Financial Accomplishments

Source of Funds: MOOE
SY 2015-2016 4th Quarter DsMEA

PSDS: _____ DsMEA Date: _____ District: _____

Name of Schools		Physical Accomplishments			Financial Accomplishments		
		Target	Actual	%	Target	Actual	%
A	Access						
1				#DIV/0!			#DIV/0!
2				#DIV/0!			#DIV/0!
3				#DIV/0!			#DIV/0!
4				#DIV/0!			#DIV/0!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
B	Quality and Relevance						
1				#DIV/0!			#DIV/0!
2				#DIV/0!			#DIV/0!
3				#DIV/0!			#DIV/0!
4				#DIV/0!			#DIV/0!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
C	Governance						
1				#DIV/0!			#DIV/0!
2				#DIV/0!			#DIV/0!
3				#DIV/0!			#DIV/0!
4				#DIV/0!			#DIV/0!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!

SIP-AIP Physical and Financial Accomplishments
Source of Funds: GAA Funds for Special Programs and Projects
SY 2015-2016 4th Quarter DsMEA

PSDS: _____ DsMEA Date: _____ District: _____

Name of Schools		Physical Accomplishments			Financial Accomplishments		
		Target	Actual	%	Target	Actual	%
A	Access						
1				#DIV/0!			#DIV/D!
2				#DIV/0!			#DIV/0!
3				#DIV/D!			#DIV/D!
4				#DIV/D!			#DIV/D!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
B	Quality and Relevance						
1				#DIV/0!			#DIV/0!
2				#DIV/0!			#DIV/0!
3				#DIV/D!			#DIV/0!
4				#DIV/D!			#DIV/D!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/D!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
C	Governance						
1				#DIV/0!			#DIV/0!
2				#DIV/D!			#DIV/0!
3				#DIV/D!			#DIV/D!
4				#DIV/0!			#DIV/0!
5				#DIV/0!			#DIV/0!
6				#DIV/D!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/D!			#DIV/D!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!

SIP-AIP Physical and Financial Accomplishments

Source of Funds: SEF and Other LGU Funds
5Y 2015-2016 4th Quarter DsMEA

PSDS: _____ DsMEA Date: _____ District: _____

Name of Schools		Physical Accomplishments			Financial Accomplishments		
		Target	Actual	%	Target	Actual	%
A	Access						
1				#DIV/0!			#DIV/0!
2				#DIV/0!			#DIV/0!
3				#DIV/0!			#DIV/0!
4				#DIV/0!			#DIV/0!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
B	Quality and Relevance						
1				#DIV/0!			#DIV/0!
2				#DIV/0!			#DIV/0!
3				#DIV/0!			#DIV/0!
4				#DIV/0!			#DIV/0!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
C	Governance						
1				#DIV/0!			#DIV/0!
2				#DIV/0!			#DIV/0!
3				#DIV/0!			#DIV/0!
4				#DIV/0!			#DIV/0!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!

SIP-AIP Physical and Financial Accomplishments

Source of Funds: PTA
SY 2015-2016 4th Quarter DsMEA

PSD5: _____ DsMEA Date: _____ District: _____

Name of Schools		Physical Accomplishments			Financial Accomplishments		
		Target	Actual	%	Target	Actual	%
A	Access						
1				#DIV/0!			#DIV/0!
2				#DIV/0!			#DIV/0!
3				#DIV/0!			#DIV/0!
4				#DIV/0!			#DIV/0!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
B	Quality and Relevance						
1				#DIV/0!			#DIV/0!
2				#DIV/0!			#DIV/0!
3				#DIV/0!			#DIV/0!
4				#DIV/0!			#DIV/0!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
C	Governance						
1				#DIV/0!			#DIV/0!
2				#DIV/0!			#DIV/0!
3				#DIV/0!			#DIV/0!
4				#DIV/0!			#DIV/0!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!

SIP-AIP Physical and Financial Accomplishments
Source of Funds: Partner Gos, NGOs, and Other Stakeholders
SY 2015-2016 4th Quarter DsMEA

PSOS: _____ DsMEA Date: _____ District: _____

Name of Schools		Physical Accomplishments			Financial Accomplishments		
		Target	Actual	%	Target	Actual	%
A	Access						
1				#DIV/0!			#DIV/0!
2				#DIV/0!			#DIV/0!
3				#DIV/0!			#DIV/0!
4				#DIV/0!			#DIV/0!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
B	Quality and Relevance						
1				#DIV/0!			#DIV/0!
2				#DIV/0!			#DIV/0!
3				#DIV/0!			#DIV/0!
4				#DIV/0!			#DIV/0!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
C	Governance						
1				#DIV/0!			#DIV/0!
2				#DIV/0!			#DIV/0!
3				#DIV/0!			#DIV/0!
4				#DIV/0!			#DIV/0!
5				#DIV/0!			#DIV/0!
6				#DIV/0!			#DIV/0!
7				#DIV/0!			#DIV/0!
8				#DIV/0!			#DIV/0!
9				#DIV/0!			#DIV/0!
10				#DIV/0!			#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!
TOTAL		0	0	#DIV/0!	0	0	#DIV/0!

COMPLIANCE WITH THE STANDARD ON PROFESSIONAL DEVELOPMENT

Name of District: _____ PSDS: _____

Question		MONITORED	OPTIONS									
1	Did you prepare individual Plan for Professional Development (IPPD) to address your weakness and improve your teaching skills?	Teacher	YES	NO								
		1										
		2										
		3										
		TOTAL	0	0								
2	What activities did you do on your own that you (should have) included in your IPPD?	Teacher	1. Professional Readings using borrowed/self-purchased books/journals									
			2. Professional Readings from credible internet sources									
			3. Borrow or purchase books as lesson/ assessment references									
			4. Seek credible lesson/assessment references from the internet									
			5. Downloading multimedia resources such as video lessons and PowerPoint presentations from the Internet to modify or directly use in classes									
			6. Professional Readings using borrowed/self-purchased books/journals									
			1	2	3	4	5	6				
		1										
		2										
		3										
	TOTAL	0	0	0	0	0	0					
3	Did you have Learning Action Cell (LAC) Sessions in your school/cluster?	Teacher	YES	NO								
		1										
		2										
		3										
		TOTAL	0	0								
4	What was your school's LAC schedule? Were classes disrupted? What measures did your school implement in order that classes were not sacrificed?	Teacher	Daily	MWF/ TTh	Once a Week	YES	NO	Use vacant time	At the end of the day	On Week ends	Leave seat works	
		TOTAL	0	0	0	0	0	0	0	0	0	
5	If yes, what LAC Session activities (did you include/you should have included) in your IPPD?	Teacher	1. Discussion of instruction-related policies, standards, and guidelines									
			2. Discussion of educational trends/practices									
			3. Planning lessons that are difficult to teach									
			4. Lesson demonstration and critiquing									
			5. Discussion of the effectiveness of lessons planned by groups and how to improve the lessons									
			6. Mentor/Coach other teachers									
			7. Being mentored/coached by other teachers									
			8. Share learning resources									
			9. Critiquing learning resources									
			10. Discussion of how to use learning resources									
11. Discussion of how to use teaching-learning technology such as calculator, downloader, video camera, audio/video converter/editor, LCD projector, and more												
	1 or 2	3	4	5	6 or 7	8	9	10	11			
1												
2												
3												
	TOTAL	0	0	0	0	0	0	0	0	0		
6	Did you attend capability building (CB) programs—orientation, training, workshop?	Teacher	YES	NO	District	Division	Region	National				
		4										
		5										
		6										
		TOTAL	0	0	0	0	0	0				

COMPLIANCE WITH THE STANDARD ON NUTRITIONAL STATUS

Name of District: _____ PSDS: _____

Question		MONITORED		OPTIONS				
1	When did you measure the baseline data of the nutritional status of learners?	School		June	July	August		
		1						
		2						
		3						
		TOTAL		0	0	0		
2	Did you conduct a feeding program for the wasted and severely wasted? How often?	School		YES	NO	If YES, how often?		
						Daily	MWF/TTH	Once a week
		1						
		2						
		3						
TOTAL		0	0	0	0	0		
3	Where did your fund come from?	School		DepED	LGU/GO	NGO/PO	Companies	Others
		1						
		2						
		3						
		TOTAL		0	0	0	0	0
4	Did you have an initiative to find stakeholders who would fund the feeding program of your advisory class?	School		YES	NO			
		1						
		2						
		3						
		TOTAL		0	0			

COMPLIANCE WITH THE POLICY ON Kto12 ASSESSMENT

Name of District: _____ PSDS: _____

Question		MONITORED	OPTIONS				
1	How many learners were at risk of failing on the first four weeks of classes?	School	None	One to three	Four to six	Seven to nine	Ten or more
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
2	How many learners at risk of failing in your classes were you able to meet to discuss how to improve their performance?	School	None	One to three	Four to six	Seven to nine	Ten or more
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
	When were the specific dates that you met them?	School	before the 5th wk of the Q	on the 5th wk of the Q	on the 6th wk of the Q	on the 7th wk of the Q	after the 7th wk of the Q
		TOTAL	0	0	0	0	0
3	How many parents/guardians of learners at risk of failing in your classes were you able to meet to detail the assistance you need to help improve their children's performance?	School	None	One to three	Four to six	Seven to nine	Ten or more
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
	When were the specific dates that you met them?	School	before the 5th wk of the Q	on the 5th wk of the Q	on the 6th wk of the Q	on the 7th wk of the Q	after the 7th wk of the Q
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
4	Were the meetings you conducted with the parents/guardians effective?	School	YES	NO			
		1					
		2					
		3					
		TOTAL	0	0			
	If not, what changes do you plan to implement to improve?	School	Conduct Home Visits	Conduct More Meetings	Issue Performance Contracts	Others	
		1					
		2					
		3					
		TOTAL	0	0	0	0	
5	Did you give interventions to learners at risk of failing through remediation?	School	YES	NO			
		1					
		2					
		3					
		TOTAL	0	0			
	When did you start conducting remedial classes?	School	Jul 11-15	Jul 18-22	Jul 25-29	Aug 1-5	Beyond Aug 5
		1					
		2					
		3					
		TOTAL	0	0	0	0	0
	How often?	School	Always	Most of the time	Sometimes	Never	
		1					
		2					
		3					
		TOTAL	0	0	0	0	
	Until when did you conduct remedial classes?	School	3wks before QA	2wks before QA	1wk before QA	a day before QA	
		1					
		2					
		3					
		TOTAL	0	0	0	0	
		School	YES	NO			

District Consolidation Tool

6	Were the remedial classes you conducted effective?	1						
		2						
		3						
		TOTAL		0	0			
7	What other forms of interventions did you provide aside from conducting remedial classes?	School		Peer Tutorial	Differentiated Assessment	Alternative Mode		
		1						
		2						
		3						
TOTAL		0	0	0				
8	How often were your daily lessons able to develop all the cognitive processes on remembering, understanding, applying, analyzing, and evaluating or creating?	School		Always	Most of the time	Sometimes	Never	
		1						
		2						
		3						
TOTAL		0	0	0	0			
9	How often did you utilize your daily formative assessment to identify learners' strengths and weaknesses to be able to adjust teaching strategies right there and then?	School		Always	Most of the time	Sometimes	Never	
		1						
		2						
		3						
TOTAL		0	0	0	0			
10	How many Written Works (WWs) did you give in each subject you handle (on the average)?	School		One	Two	Three	Four	Five
		1						
		2						
		3						
TOTAL		0	0	0	0	0		
	How many of these WWs are supported by Summative Assessment Matrices (SAMs) that describe the competencies of a unit tested and the cognition processes required for each item?	School		One	Two	Three	Four	Five
		1						
		2						
		3						
TOTAL		0	0	0	0	0		
10	How many of your Quarterly Assessments are supported by Summative Assessment Matrices?	School		Six (or more)	Four or Five	Two or Three	One	None
		1						
		2						
		3						
TOTAL		0	0	0	0	0		
11	How many Performance Tasks (PTs) did you give in all subjects you handle (on the average)?	School		One	Two	Three	Four	Five
		1						
		2						
		3						
TOTAL		0	0	0	0	0		
12	How many of these PTs are based from the suggestions found in the K to 12 Modules?	School		One	Two	Three	Four	Five
		1						
		2						
		3						
TOTAL		0	0	0	0	0		
13	How many of these PTs did you design on your own based on the performance standards stipulated in Curriculum Guides?	School		One	Two	Three	Four	Five
		1						
		2						
		3						
TOTAL		0	0	0	0	0		
14	Were you able to distribute cards on August 27, 2016? If not, when will it be done?	School		YES	NO	Sept 3	Sept 10	
		1						
		2						
		3						
TOTAL		0	0	0	0			
15	Did you display performance products or showcase performance tasks during the Distribution of Cards?	School		YES	NO			
		1						
		2						
		3						
TOTAL		0	0					
School		YES	NO					

District Consolidation Tool

	with the parents/guardians of learners with failing grades during the Distribution of Cards?	1					
		2					
		3					
		TDAL		0	0		
16	What interventions do you plan to implement this quarter to assist students who failed last quarter?	School		Peer Tutorial	Differentiated Assessment	Alternative Mode	
		1					
		2					
		3					
		TOTAL		0	0	0	