



Republic of the Philippines
DEPARTMENT OF EDUCATION
Negros Island Region

SCHOOLS DIVISION OF NEGROS ORIENTAL

Capitol Area, Dumaguete City

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November 8, 2016

DIVISION MEMORANDUM

NO. 683, S. 2016

TO : Assistant Schools Division Superintendents
Public School District Supervisors/District In-charge
School Heads of Public and Private, Elementary and Secondary

**SUBJECT : 2016 NATIONAL TRAINING FOR TEACHERS TEACHING SOCIAL STUDIES
AND HISTORY (NATSTRAT)**

- =====
1. The field is hereby informed and encouraged to send participants to the **2016 National Training for Teachers Teaching Social Studies and History (NATSTRAT)** on November 30 – December 2, 2016 at Palawan State University, Puerto Princesa City.
 2. Participants to this training are Education Program Supervisors, Elementary and Secondary School Teachers teaching Araling Panlipunan/Social Studies and Student Government Leaders. Attendance to this training is on OFFICIAL TIME ONLY.
 3. Please see attached letter from Dr. Dave G. Saceda, Chair and Founder of Saceda Youth Lead and Deped Advisory No. 279, s. 2016 for more information and guidance.

SALUSTIANO T. JIMENEZ, CESO VI

OIC-Office of the Assistant Regional Director

Concurrent OIC, Office of the Schools Division Superintendent

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08 NOV 2016



SACEDA YOUTH LEAD

Empowering Leaders, Strengthening Communities

November 4, 2016

MR. SALUSTIANO JIMENEZ
Schools Division Superintendent
DepEd Negros Oriental

O: 11/7/16 46

Sir:

The Saceda Youth Lead (SYL), together with Palawan State University, the National Commission for Culture and the Arts (NCCA), will hold the 2016 National Training for Teachers Teaching Social Studies and History (NATSTRAT) on November 30- December 2, 2016 at Palawan State University, Puerto Princesa City with DepEd National Advisory No. 279, September 28, 2016, and CHED Memorandum dated September 10, 2016.

The Training aims to: (1) re-energize each of the participants as one who leads and teaches others; (2) expose them to new ideas, different viewpoints, challenging experiences and peer-to-peer learning; and (3) resume their role refreshed, and with greater clarity of thought and vision.

I would like to seek your kind endorsement of the 2016 NATSTRAT to the field and invite your interested teachers and students to discuss, debate, and argue issues on issues and concerns related to Social Studies; to learn and integrate current strategies and techniques in teaching Social Studies and to link and forge new friendship for the promotion of peace and mutual understanding.

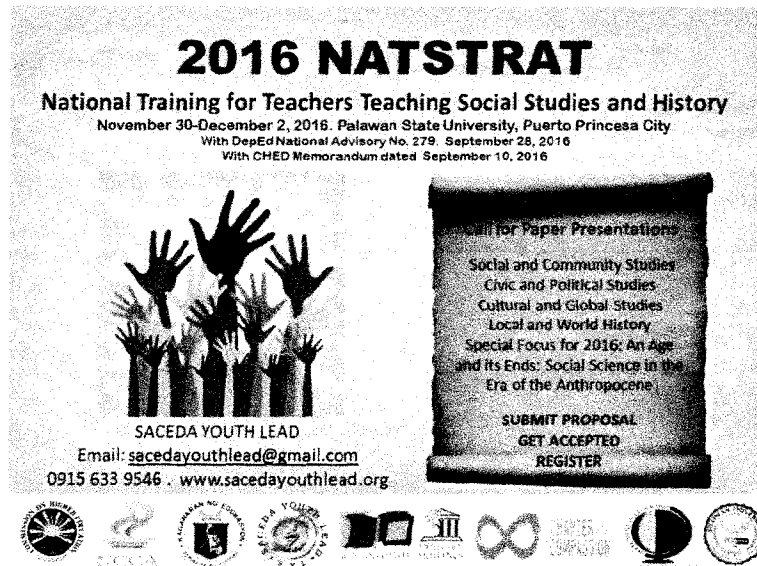
Attached is the program of the 2016 NATSTRAT. We hope for your kind reply. Thank you very much!

Sincerely,

Dr. Dave G. Saceda
Chair and Founder

**NATIONAL TRAINING FOR TEACHERS TEACHING SOCIAL STUDIES AND HISTORY
NATSTRAT 2016 - PALAWAN**

November 30-December 2, 2016, Palawan State University
With DepEd National Advisory No. 279, September 28, 2016
With CHED Memo dated September 10, 2016



Target Participants:

- Education Supervisors, Elementary and Secondary School Teachers teaching Araling Panlipunan/ Social Studies
- Lecturers and Instructors of Sociology, Political Science and;
- Social Studies Club Members, Students pursuing a Bachelor's degree in Arts major in History, Political Science and International Relations and Student Government Leaders.

Overview:

The 2016 NATSTRAT is a 3-day intensive program, emphasizes on necessary, beneficial and practical approaches to better social studies and history teaching. The intensive program will explore analytical frameworks employing the leadership and current strategies and techniques with proper decision making skills. Participants will build skills and refine values as they perform team exercises which will provide greater inspiration for the self to effect change in the families, communities and the nation using history as a subject.

Objectives:

1. To re-energize each of the participants as one who leads and teaches others;
2. To expose them to new ideas, different viewpoints, challenging experiences and peer-to-peer learning; and,
3. To resume their role refreshed, and with greater clarity of thought and vision.
4. Equip participants the necessary skills and values, learn current strategies and techniques needed to teach Social Studies, and;
5. Promote peace and mutual understanding.

Topics:

1. *Challenges in History and Culture (Philippine, Asian, and World History*
2. *Geography*
3. *International Relations and Politics*
4. *Comparative Religion*
5. *Current Techniques and Strategies in Teaching Social Studies*
6. *Special Topics in History: Intensive Social Graces and Etiquette, Globalization*
7. *Research Presentations in Araling Panlipunan, Social Studies and History*

TENTATIVE PROGRAMME

NOV 30 (Wednesday)	Specifics	
	TEACHERS' PROGRAM	STUDENT LEADERS' PROGRAM
800-1200	Arrival, Registration and Billeting	
1300-1345	Soft Opening Program of the 2016 NATSTRAT	
1345-1445	Getting To Know You Activities by the UP, PASST and SYL Team QB	
1445-1500	TEA BREAK	
1500-1700	Plenary: Current Techniques and Strategies in Teaching Social Studies and History and the Challenges in Local and Philippine History	
DEC 1 (Thursday)	TEACHERS' PROGRAM	STUDENT LEADERS' PROGRAM
0730-0800	Video Presentation: World Cultures College of Arts and Sciences, Palawan State University	
0800-0830	Paper Presentation: Social Studies in the K-12 Program: LEAP	
0830-1000	GEOGRAPHY AND HISTORY Department of Geography, University of the Philippines	Mathematical Contributions in History
1000-1015	BREAK	
1000-1140	Special Topic: Comparative Religion	Special Topic: History of Social Graces and Etiquette
1140-1300	Lunch	
1300-1445	Special Topic in History: Globalization	Special Topic: The Role of Religion in War and Peace
1445-1500	TEA BREAK	

1500-1700	PLENARY: INTERNATIONAL RELATIONS AND POLITICS	
	Institutional Visits: Group 1 Iwahig Prison Camp; Group 2 Crocodile Farm	
DEC 2 (Friday)	TEACHERS' PROGRAM	STUDENT LEADERS' PROGRAM
0730-0800	Video Presentation: Social Inequities of the World	
0800-0830	Paper Presentation	
0830-1000	SG Dynamics: Challenges in Philippine and World Cultures	
1000-1140	Plenary SOFT POWER IN HISTORY	
1140-1300	LUNCH/ Closing Program/ End of Program	

CORE LECTURERS

AMBETH OCAMPO, Professor of History, Ateneo de Manila University

A Filipino historian and author who is best known for his writings about Philippines' national hero José Rizal and for Looking Back, his bi-weekly editorial page column in the Philippine Daily Inquirer. He became the chair of the Philippines' National Historical Institute in 2002.

He was educated in the Jesuit-run Ateneo de Manila University from primary, secondary and tertiary levels but attained his BA and MA in Philippine Studies from De La Salle University, Manila. He took graduate courses in the University of the Philippines (Diliman) and later read for a DPhil in Southeast Asian History at the University of London School of Oriental and African Studies.

EARL JUDE PAUL CLEOPE , (Dean, College of Arts and Sciences, Silliman University)

Prof. Earl Jude Paul Cleope exemplifies a dedicated man for God and country. He has held several academic positions and presented numerous papers on history and education all over the Philippines, Asia and the United States.

A member of the Historical Society of the Philippines, he graduated with a degree in Arts from Silliman University (Cum Laude) and earned his Doctor of Philosophy from the University of Santo Tomas (Summa Cum Laude). He became a visiting professor to several universities in Asia and the United States under the United Board for Christian Higher Education in Asia.

DARLENE O. GUTIERREZ, Professor, Department of Geography, University of the Philippines

Prof. Darlene O. Gutierrez is a faculty of the Department of Geography of the University of the Philippines-Diliman. She has a Ph.D. in Environmental Geography from Texas State University, 2006, MS Geography, University of the Philippines Diliman, 1989, BS Geography, University of the Philippines Diliman, 1982.

She has published numerous books on geography such as: Teaching Basic Geography, Geography of Asia and she has presented various academic works in conferences in Geography in Indonesia, Chicago, Colorado and many others. She is currently teaching Regional Geography Courses in South East Asia, Europe and Tropics, Geography in the Philippines, Resource Management, Applied Climatology, and Cultural Geography.

DAVE G. SACEDA, Chair and Founder- Saceda Youth Lead

Armed with a BA degree major in History from Silliman University (cum laude) and International Relations from the International Christian University, Tokyo, Japan, he ventured into myriad leadership programs in several countries. He earned his Post Graduate degree in Leadership and Change from the John F. Kennedy School of Government, Harvard University. Dr. Saceda explains “Through the youth we see the future of our country and through their good deeds, we will prosper as a nation”. He is a fellow at the Berg Institute of Universidad Alfonso X el Sabio, Madrid, Spain and a member of the Decision Sciences Institute.

FELIPE DE LEON, JR. , Commissioner, National Commission for Culture and the Arts

FELIPE M. DE LEON, JR. is presently the Chairman and Commissioner for the Arts of the National Commission for Culture and the Arts and the Chairman of its Committee on Intangible Heritage. He obtained his A.B. Humanities, cum laude, from the University of the Philippines in 1969. His graduate studies were in Fine Arts at the U.P. College of Fine Arts in 1973-74, composition and music theory at the U.P. College of Music from 1974-75, musicological studies at the Madras Music Academy in India in 1976-77, and Philippine studies at the U.P. College of Arts and Letters in 1989-91. He was conferred the Gawad Chancellor for Extension Work of the University of the Philippines in Diliman for the year 2005.

DepEd Advisory No. 279, s. 2016

September 28, 2016

In compliance with DepEd Order No. 8, s. 2013
this advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.

(Visit www.deped.gov.ph)

NATIONAL AND INTERNATIONAL TRAININGS OF THE SACEDA YOUTH LEAD

The Saceda Youth Lead (SYL) will conduct its *National and International Trainings* on the following dates with respective venues and corresponding objectives:

Activity	Date and Venue	Objective
2016 National Training for Teachers Teaching Social Studies and History (NATSTRAT)	November 30-December 2, 2016 Palawan State University	<ul style="list-style-type: none">• To re-energize each of the participants as one who leads and teaches others• To expose them to new ideas, different viewpoints, challenging experiences and peer-to-peer learning• To resume their role refreshed, and with greater clarity of thought and vision
International Training for Student Leaders in Asia 2016-2017	November 23-27, 2016 Singapore and Kuala Lumpur	<ul style="list-style-type: none">• To engage students to think about how leadership can be refined through exposure to educational trips and fora
	February 8-11, 2017 Beijing and Hong Kong	<ul style="list-style-type: none">• To enable them to plan and decide better to enhance quality of life when they become leaders
	May 10-14, 2017 Singapore and Kuala Lumpur	<ul style="list-style-type: none">• To let them reflect on the relationship between people to people exchange and present ideas on how to resolve issues of governments through leadership and diplomacy

The target participants are student-leaders and teachers from both public and private schools.

Participation of both public and private schools shall be subject to the *no-disruption-of-classes policy* stipulated in DepEd Order No. 9, s. 2005 entitled *Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith*.

More information may be inquired either from *Liane Rose H. Aventurado*, Program Officer or *Rechanel L. Gallano*, Managing Officer, Saceda Youth Lead (SYL), SYL Center, Candau-ay 6200 Dumaguete City at mobile phone no. 0915-633-9546 or through email address, sacedatravels@gmail.com, or website addresses, www.sacedayouthlead.org and www.sacedayouthlead.blogspot.com.