

Republic of the Philippines DEPARTMENT OF EDUCATION Negros Island Region

# SCHOOLS DIVISION OF NEGROS ORIENTAL Office of the School Governance and Operations Oivision

Capital Area, Dumaguete City

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#### MEMORANDUM

TO

PSDS/District In-Charge

Secondary School Heads All Others Concerned

SUBJECT

DRUG AWARENESS PROGRAM AND VALUES EDUCATION BY FRIENDSHIP

**BUILDERS FOUNDATION INC.** 

DATE

October 9 2016

Herewith is a communication from Friendship Builders Foundation Inc., seeking endorsement from 1. this office to be allowed to conduct a Drug Awareness Program including Values Education to all private and public secondary schools in this Division. Please be informed that this office interposes no objection, provided that the provisions of DepEd Order No. 9, s. 2005, entitled "Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith", shall be observed.

- 2. For details, refer to the attached communication and DepEd Advisory No. 130, s. 2015.
- For the information and guidance of all concerned. 3.

ANIET. CABRERA, CESE Assistant Schools Division Superintendent Officer In-Charge

11 OCT 2016





Suite 702 State Condominium 1 Salcedo St., Legaspi Village Makati City, Philippines Tel. Nos.:(632)478-1772 / 478-1471

Fax No.: (632)478-2831

p:10/4/168.

October 3, 2016

Ms. Lelanie T. Cabrera, CESE
Assistant Schools Division Superintendent/OIC
Schools Division Office – Negros Oriental
DepEd
Capitol Area, Dumaguete City
Negros Oriental

Dear Ms. Cabrera:

Warm greetings from Friendship Builders Foundation, Inc. (FBFI)!

FBFI is a non-government organization with the advocacy of partnering with different educational institutions to instil excellent values and transformation among our students.

Last April 16, 2015, in cooperation with the Department of Education-National Employees' Union (DepEd-NEU), FBFI was granted permission, thru DepEd Advisory No. 130, n. 2015, to conduct a Drug Awareness Program including Values Education in all private and public high schools, to support the anti-drug abuse awareness campaign in adherence to Republic Act (RA) No. 9165 otherwise known as the Comprehensive Dangerous Act of 2002.

It is in this context that we would like to request your good office to issue an endorsement letter to all public and private high schools under your jurisdiction in favour of FBFI.



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Attached, for your reference, are the following:

- a. DepEd Advisory 130
- b. FBFI Profile
- c. Outline of Modules

Thank you and we look forward to a partnership that would bring about a better future for our students.

Sincerely,

FRIENDSHIP BUILDERS FOUNDATION, INC.

CESAR M. GALLARIN

**Executive Director** 

Att: A/S



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# DRUG AWARENESS & VALUES EDUCATION PROGRAM OUTLINE OF MODULES

### Modules 1-3 Importance of Self Awareness

- 1. Who Am I Aims to encourage the students to look at themselves closely and make a personal commitment in improving themselves.
- 2. Vision Encourage students not only to dream but to dream BIG.
- 3. Goal Setting Teach the students the importance of of making short-term goals in relation to achieving their dreams.

### Modules 4-6 Social Concerns that Beset Students

- 4. Drug Abuse and its Ill-Effects Intends to inform students the gateways to drug addiction, its ill effects, prohibited acts and penalties under Republic Act 9165, the law that governs drug abuse.
- 5. Cyber Addiction Aims to inform the students the proper and responsible use of the internet.
- 6. Teenage Love Endeavour to teach students to set their priorities straight, abstain from any sexual activities and make a covenant of purity.

### Modules 7 - 20 Character Development (who you are when no one is looking)

- 7. Courage Aims to teach students to stand up for what is morally right and how to overcome crippling fears.
- 8. Discipline Understands the importance of self-discipline in relation to attaining their dreams.
- 9. Endurance Persuade students to persevere in their studies or even in the face of hardships and trials.
- 10. Diligence Encourage students to work hard and strive for excellence not only in their studies but in everything they do.

- 11. Trustworthiness Points to the students the importance of trust in all kinds of relationships and that it is the cornerstone of good character.
- 12. Responsibility Aims to teach students to be accountable for their actions by using good judgement and not letting people down.
- 13. Respect Encourages students to honour the worth and dignity of all individuals.
- 14. Fairness Aspires to teach the students to be consistent, open and to treat people equitably,
- 15. Caring Try to teach students to be kind, empathetic, compassionate, forgiving and grateful.
- 16. Citizenship Seeks to inculcate in the minds and hearts of the students these core values: Maka-Diyos, Maka-Tao, Maka-Kalikasan, in relation to being a good citizen of this country.
- 17. Faith Aims to explain the importance of believing and trusting in God completely.
- 18. Honesty Encourages the students to strive to be honest in all aspects of their lives.
- 19. Integrity Aims to teach the students to stand on the things they believe are right and proper and to live by their principles.
- 20. How to have a Winning Attitude Intends to inform the students that having a positive attitude is a choice.

### Modules 21 - 30 Life Skills

- 21. How to Handle Peer Pressure Aims to teach students how to deal or avoid pressure and learn how to choose the right friends.
- 22. How to be a Good Friend Encourages the students to value friendship and learn to get along with people.
- 23. Conflict Management Undertakes to show the students that conflicts are a part of life but must learn how to manage conflicts.
- 24. Time Management Aims to teach students how to develop effective study habits and how to use their time wisely.
- 25. Stress Management Strive to develop stress-beating strategies which students can apply to battle stress.

- 26. How to Handle Your Money Attempts to teach students how to budget and save their money.
- 27. Handling your Emotions Encourages students to learn to deal with their emotions and how to express their emotions in positive ways.
- 28. Enhancing Self-Esteem Seeks to show students the level of their self-esteem and how it affects their lives.
- 29. Getting along with your Parents Develop a better understanding of how and why the students' relationships with their parents change as they enter adolescence.
- 30. How to be a Grown-Up Discusses the 3 R's of growing up, namely: Responsibility, Respect and doing the Right thing.



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# Building lives and communities...

Friendship Builders Foundation, Inc. is a non-government organization formed by business people who support, equip and provide for the development of the youth and communities, in partnership with various like-minded organizations.

#### Vision:

To realize a **new generation** of young people who manifest the fear of God, love for country, respect for all people; who recognize the value of the family and contribute towards building a better future.

#### Mission:

To instill excellent values and realize transformation among the youth through programs conducted both in the educational institutions and communities in partnerships with other organizations.

## Fourfold approach:

- 1. Youth Development Program
  - a. Drug Prevention
  - b. Leadership Values
- 2. Community Development Program
  - a. Livelihood
  - b. Literacy
  - c. School Facilities
  - d. Feeding Program
- 3. Marketplace Equipping
- 4. ASSIST (Assistance And Security For International Students)

#### DepEd Advisory No. 130, s. 2015 April 16, 2015

In compliance with DepEd Order No. 8, s. 2013 this Advisory is issued for the information of DepEd officials, personnel/staff, as well as the concerned public.

(Visit www.deped.gov.ph.)

#### DRUG AWARENESS PROGRAM INCLUDING VALUES EDUCATION

The Friendship Builders, in cooperation with the Department of Education-National Employees' Union (DepEd-NEU), will conduct road show activities on the *Drug Awareness Program*, including *Values Education*, to support the anti-drug abuse awareness campaign and in adherence to Republic Act (RA) No. 9165 otherwise known as the *Comprehensive Dangerous Drugs Act of 2002*.

The activities are divided into three phases:

1. Phase I (Launching) -

With the theme New Life Campaign Program for Students, the road show will be launched nationwide to be participated in by school officials, parents, including community leaders, about the drug menace, its ill effects, its consequences and its danger to the individual and the society as a whole;

2. Phase 2 (Implementation) -

This will cover implementation of the program to include the organization of the School Anti-Drug Abuse Council (SADAC) with primary duties and responsibilities to provide preventive education to youth, including aftercare program; and

3. Phase 3 (Expansion) -

This aims to comprehensively expand the *Preventive Education and Aftercare Recovery Program* to all students including presentation of modules. Adverse effects of drug abuse to one's personality will also be discussed thoroughly.

The target participants are high school students from both public and private schools nationwide.

Participation of both public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

More information may be inquired from:

Mr. Cesar Gallarin Project Director Friendship Builders Suite 702 State Condominium 1 Salcedo Street, Legaspi Village Makati City

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