

Division Memorandum July 4, 2016

To

Dr. Nilita L. Ragay

Division Education Program Supervisor

Please be informed of your attendance to the **Two-Day Conference of Education Program Supervisors in English in preparation for the implementation of the English Curriculum** per Regional Memorandum No. 144, s. 2016 dated June 28, 2016 at the PHCCI Hostel, San Jose Ext., Taclobo, Dumaguete City on July 14-15, 2016.

Please refer to the attached Regional Memorandum for details on what to prepare and bring during the said conference.

This serves as your **TRAVEL ORDER**.

LELANIE T. CABRERA, CESE

Asst. Schools Division Superintendent

Officer In-Charge



REPUBLIC OF THE PHILIPPINES DEPARTMENT OF EDUCATION NEGROS ISLAND REGION



CONTROL NO. 1004

June 28, 2016

REGIONAL MEMORANDUM No. 44, s. 2016

0:6/20/16/8

Two-day Conference of Education Program Supervisors in English In Preparation for the Implementation of the English Curriculum

RELEASED BY: __ DATE RELEASED:

TO: All Schools Division Superintendents
CID Chiefs
Division English Education Program Supervisors/Coordinators
All Concerned

- The Department of Education, Negros Island Region, through the Curriculum and Learning Management Division will hold a Two-Day Conference of Education Program Supervisors in English in preparation for the implementation of the English Curriculum on July 14-15, 2016 at PHCCI Hostel, San Jose Ext., Taclobo, Dumaguete City.
- 2. All the participants are expected to be at the training venue on July 14, 2016 at 9 a.m. for the opening program. First meal to be served will be breakfast of the first day and last meal will be lunch of last day.
- Aside from personal laptop, each participant is likewise required to bring to the training the documents listed (a-h) and deliver a 15-minute presentation on the division's accomplishments and targets for S.Y. 2016-2017. (Please refer to attached templates)
 - a. Annual calendar of events/activities
 - b. List and sample monitoring tools
 - c. List of effective/best practices
 - d. Curriculum contextualization activities
 - e. Directory of EGRA coordinators per school
 - f. List of learning materials utilized for English instruction
 - g. MPS for the last three (3) years
 - h. Identified least-learned skills based on the latest NAT results

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- 4. No registration fee shall be collected. Board and lodging will be charged to regional funds while travelling and incidental expenses of the participants shall be charged against division MOOE/local funds or any available funds, subject to the usual accounting and auditing procedures.
- 5. For details/queries, please contact *Josanio M. Caldera*, Regional Coordinator in English at *0926-731-4187* or through email: *calderajo@yahoo.com*.
- 6. Widest dissemination of this Memorandum is desired.

SALUSTIANO T. JIMENEZ, CESO V OIC, Assistant Regional Directory

Date	Activity	Expected Output
ared By:		
PLATE B. List and Sample of I	Monitoring Tools Purpose of the Tool	Remarks
PLATE B. List and Sample of I		Remarks

TEMPLATE C. List of Effective/Best Practices

Prepared By:

Practice	Gauge of Effectiveness
Example: 1. Giving of Unified Periodical Test	There is an increase of the NAT results.
Drop Everything and Read (DEAR)	At the end of the school year, all Grade 1 pupils are readers.

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Prepared By:	

TEMPLATE D. Curriculum Contextualization Activities

Activity	Date Conducted	Target Competencies

Prepared By:	

TEMPLATE E. Directory of EGRA Coordinators per School

School	Name of EGRA Coordinator	Email Address	Contact Number

Prepared By:		

TEMPLATE F. List of Learning Materials Utilized for English Instruction

Type of Material	Purpose	Remarks	
		Enough	Not Enough
Example:			
1. Textbook			
2. Workbook			
3. Equipment			

E H. Identified Least-learned Skills ba	sed on the Latest NAT Results
FOP 5 Least-learned Skills	Possible Division intervention

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