



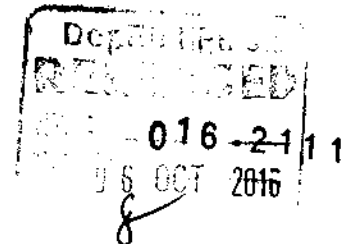
Republic of the Philippines
NEGROS ISLAND REGION
SCHOOLS DIVISION OF NEGROS ORIENTAL
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TRAVEL ORDER # 449

October 6, 2016

TO :

- Dr. Nilita Ragay**
DEPS, English Division Coordinator
- Dr. Juliet Tuala**
Multigrade/MTB Division Coordinator
- Dr. Renante Juanillo**
DEPS, Filipino Division Coordinator
- Ms. Rosela Abiera**
LRMDS, Manager
- Ms. Katherine Sedillo**
DEPS, Kindergarten Division Coordinator
- Mrs. Esterlina B. Paragoso**
Division IPed Focal Person
- Dr. Vilma Sumagaysay**
District Supervisor, Mabinay 2 District
- Mr. Jose Roy Acabo**
Principal II, La Libertad CS, La Libertad District
- Mrs. Melba Reai**
Principal II, Sibulan CS, Sibulan South District
- Dr. Emelyn Bolongaita**
Public Schools District Supervisor
- Mrs. Elvira Diones**
Principal, LOCMES
- Dr. Ieny Socorro**
Public Schools District Supervisor
Sibulan North District





Mr. Gil Socorro
Principal, Canggohob ES, Mabinay District 2

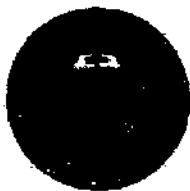
Mrs. Lerne V. Acabal
Teacher 3, Canggohob ES, Mabinay District 2

Ms. Aia Acabal
School Head, Cantombol ES
Mabinay District 2

Mrs. Leila Mira
School Head, Aniniaw ES, La Libertad District

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1. You are hereby directed to attend the Writeshop on Indigenized Lesson Plan for Kindergarten to Grade 3 on October 12 – 14, 2016. (Venue will be announced later).
 2. Travel and other incidental expenses shall be charged to IPEd Support Fund subject to the usual accounting and auditing rules and regulations.


LELANIE T. CABRERA, CESE
Assistant - Schools Division Superintendent
Officer-In-Charge 



Republic of the Philippines
Department of Education
NEGROS ISLAND REGION



REGIONAL MEMORANDUM

12: 9/20/16
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CONTROL NO.	2489
RELEASED TO	CHO
DATE RELEASED	9/20/16

To: Schools Division Superintendents of Bayawan City Division, Kabankalan City Division, Negros Occidental Division, Negros Oriental division and Tanjay City Division.


From: GILBERT T. SADSAD, CESO V
Director III
OIC-Regional Director

Subject: Write shop on Indigenized Lesson Plan for Kindergarten to Grade 3

Date : September 28, 2016

1. Deepening curriculum contextualization through indigenization is essential for communities that have cultural practices which are different from the majority of people in the same locality. Providing spaces for unique cultures in the K to 12 Basic Education Program is a key strategy for student inclusion and ensuring relevance of education processes for all learners. Teachers and school systems must make sure that the members of the community participate in indigenization processes, so that the curriculum will be precise and constant to the culture in consideration.
2. In relation thereto, there will be a write shop on Lesson Planning for Kindergarten to Grade 3 on October 12-14, 2016. (venue will be announced later)
3. The training aims to develop indigenized lesson plans based on the contextualized curriculum for IPed of different learning area.
4. The following are the participants

RO	1	1	0
Bayawan City Div	1	1	6
Kabankalan City Div	1	1	3

Negros Occidental Div	1	1	6
Negros Oriental Div	1	1	16
Tanjay City	1	0	6
Management support staff			3

5. First meal shall be breakfast of October 12, 2016 while last meal is afternoon snacks on October 14, 2016. Transportation of participants and incidental expenses shall be charged against IPEd Support fund subject to the accounting and auditing rules and regulations
6. For queries please contact Mr. Nelson R. Escobin Regional Focal Person and In-charged at 09288964954.
7. For information, guidance and compliance.