

Republic of the Philippines DEPARTMENT OF EDUCATION

Region VII, Central Visayas

SCHOOLS DIVISION OF NEGROS ORIENTAL

Capitol Area, Dumaguete City

January 6, 2016

DIVISION MEMORANDUM

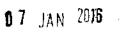
No. 10 s. 2016

INSTITUTE OF LEADERS IN EDUCATIONAL MANAGEMENT AND DEVELOPMENT ANNOUNCEMENT OF 2016 SEMINAR-WORSHOPS

District Supervisors/District In-Charge To:

- Attached is Unnumbered Regional Memorandum dated December 18, 2015, announcing the different Seminar-Workshops by the Institute of Leaders in Educational Advancement and Development.
- For more details, refer to the attached communication. 2.
- For the information of oll concerned. 3.

SALUSTIANO T. JIMENEZ, CESO VI Schools Division Superintendent













REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPNES KAGAWARAN NG KIDUKASYON DEPARTMENT OF EDUCATION

REHIYON VII, GITNANG VISAYAS REGION VII, CENTRAL VISAYAS Sudion, Lahog, Cebu City



MEMORANDUM

TO

SCHOOLS DIVISION SUPERINTENDENTS

OFFICERS-IN-CHARGE OF INTERIM/CITY DIVISION

SUBJECT

Institute of Leaders in Educational Advancement and Development Announcement of 2016 Seminar-Workshops

DATE

December 18, 2015

Attached is the letter of Prof. Jonathan G. Florendo, President, Institute of Leaders in Educational Advancement and Development (I.LEAD), relative to their request for endorsement on the activities that had been recognized by DepEd Central Office through Advisory No. 341, s. 2015 in which this office interposes no objection.

For more details, refer to the attached communication.

Participation to this Activity shall be subject to the discretion of the Schools Division Superintendents, and to the provisions of DECS Order No. 2B, s. 2001 entitled "Prohibiting the Commercialization of the DECS Organization through Endorsements and Accreditation of Goods and Services", DepEd Order No.9, s. 2005 emitted "Instituting Measures to Increase Engaged Time-on-Task" or "No-Disruption-of-Classes Policy", and all other existing DepED policies and regulations, and ensuring compliance therewith.

For the information and guidance of all concerned.

Juliet a. Jeruta, Ph.Ø "ÇESO V Oirector III OIC-Regional Director

Dir.]Ajeruta/FCS/Papastor Page 1-memo en sals (re : training)

ctor's Office: Tel. non.: (002) 231-1433; 234-1309; Telerito. 414-7399; 444-7325; Aust. Regional Director's Office Telefax. (032) 255-4542; Field Effectiveness Division: (032) 414-7324; Curriculum Lourning Materials Division (032) 414-7329; renoce and Accommobility Division: (032) 231-1071; Resource Mobilization and Special Programs and Projects Division: (032) 254-7062; rining and Development Division: (032) 235-5239 foc. 112; Planting, Policy and Research Division: (032) 233-9030; 414-7065; tradive Division: (032) 414-7326; 255-1313; 414-7366 414-4367; Budget and Finiance Division: (032) 256-2375; 253-8061; 414-7321.

bhaile: him: ++www.depedro?.com.ph

** ESA 2015: Kanapatan ng Labat, Pa



1 December 2015

Dr. Juliet A. JerutaDirector, DepEd Region 7
Lahug, Cebu City

RE: Request for Endorsement

Dear Dr. Jeruta:

We are honored to present to you our activities for January and February 2016. Both activities have been recognized by DepEd Central Office through DepEd Advisory No. 341, s. 2015 (attached).

Title and Theme	Topics	Objectives	Dale	Venue
of Activity	-	_		
National Seminar-	1. Innovative	1. To formiliarize		
Workshop on	Approaches to	classroom teachers		
Mathematics and	Teaching STEM	with novel		
Science Education	, , ,	approaches in	į	
in the K+12	2. Outcomes-based	teaching the various		
Conjection	Teaching Strategies	subject areas under		
	for STEM:	STEM:	January 22-	Baguio City
Theme: Innovative	Resourcefulness and		24, 2016	
Approaches in	Innovation lowards	2. To demonstrate	·	
Teaching STEM:	a Global	outcomes-based		
Science,	Competitiveness	approaches in		•
Technology,] ' '	teaching various		
Engineering and	3. Mathematics for	subject areas under	;	
Mathematics for	STEM Readiness in	STEM; and,		}
Globally	the K+12 Curriculum			
Competitive		3. To appropriate		
Filipino Learners	4. Science for STEM	STEM to the special		Ì
	Readiness in the	and particular	!	
	K+12 Curriculum	circumstances of the	l i	
		Philippines and the		
		Filipino legmers.	i	
·	1. Language	1. To update		
	Education in the	classroom leachers		}
National Seminar-	21st Century:	on the trends in		f
Workshop on	Developing	language teaching;	·	
Teaching	Innovation and		1	
Languages(Fitpino,	Resourcefulness in	2. To discuss issues in]
English and Mother	Language Teaching	teaching English.		}
Tongue) in the	, ~ ~ ~	Filipino and mother	į	
K+12 Curriculum	2. Teaching	tongue to		
1	Languages to	multilingual learners;	February 19-	Baguio City
Theme: Innovoting	Multilingual	and,	21, 2016	}
Language	Learners: Enhancing			
Education in a	the Gift of	3. To introduce		1
Globalized Setting	Language in Filipina	innovative language		1
	Learners	teaching strategies		Į .
	1	for 21st century	ſ	{
	3. Homessing the	leamers.		
	Benefits of	į		1
	Technology and		1	
	thnovation in	L	L	<u> </u>

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INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT

,	Teaching English and Filipino		
	4. Teaching the Mother Tongue: Innovation in Teaching		
	Indigenous		
	Languages		l

The Institute of Leaders in Educational Advancement and Development (i,LEAD) is a non-stock, non-government organization whose founding members share the advacacy of spearheading reform in and through education. Coming from various sectors of the academe themselves, founding members are well aware of the needs of teachers in the Philippines, especially in this crucial transition period where many of our teachers in the elementary and secondary levels need a reorientation and re-tooling to continue to become effective agents in the transformation of the Philippine educational system. As stakeholders in our nation's future through continuing education, i.LEAD recognizes the need to provide relevant and quality trainings and workshops for educators by tapping experts in the academe who share the same advacacy and vision of educational transformation.

As an institution, i.LEAD fully supports DepEd's vision of a national educational transformation. Our goals are twofold. First is praviding timely, relevant and quality training for teachers by tapping the best resource persons in the region knowing full well that our teachers are the backbone and catalysts of change in this crucial period at transition. Second, i.LEAD has conceptualized that it can best contribute to these important developments by setting up a modest scholarship program in a year's time to support needy but deserving students. Equipping teachers with the best training and helping keep filipino children in school are our vision. We hope that you too share our vision and mission.

Title:National Seminar-Workshop on Mathematics and Science Education in the K+12 Curriculum

Theme: Innovative Approaches in Teaching STEM: Science, Technology, Engineering and Mathematics for Globally Competitive Filipino Learners

Date and Venue: 22-24 January 2016 at Quirino Hall, Teachers' Camp, Baguio City

Objectives:

- To familiarize classroom teachers with novel approaches in teaching the various subject areas under STEM;
- To demonstrate outcomes-based approaches in teaching various subject areas under STEM; and,
- To appropriate STEM to the special and particular circumstances of the Philippines and the Filipino learners.

Proposed Program of Activities

Day 1 Friday, January 22, 2016 AM Registration

PM

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Session 1

Innovative Approaches to Teaching STEM

To dispel the popular notion that STEM subjects are difficult, educators should adopt teaching approaches that highlight the pragmatic and utilitation aspects of these subjects. Hence, this session demonstrates the current innovations in the teaching of mathematics and science subjects in globally and how these can be appropriated for the Filipino context.

Day 2 Saturday, January 23, 2016

Session 2

Outcomes-Based Teaching Strategies for STEM: Resourcefulness and Innovation towards a Global Competitiveness

In order to move away from the text-based approach to teaching STEM subjects, teachers need to revitalize their preparation of lessons guided by an outcomes-based approach. This session introduces how to design outcomes-based lessons to effectively prepare and develop globally campetitive students.

Workshop 2

Session 3

Mathematics for STEM Readiness in the K+12 Curriculum

This session discusses the feaching of mathematics in the K+12 curriculum. Mathematics subjects are usually perceived to be difficult and usually feared by students; hence, educators should constantly reinvent approaches to make mathematics more interesting and engaging for Filipino learners.

Warkshop 3

Day 3 Sunday, January 24, 2016

Session 4

Science for STEM Readlness in the K+12 Curriculum

Science subjects play on important role in today's digital economy. Teaching the sciences should emphasize, therefore, the practical value of being science and technology savvy. This session illustrates innovative trends in the teaching of science subjects under STEM.

Workshop 4

CLOSING AND AWARDING OF CERTIFICATES

Registration fee

Option 1: Registration fee of P3,900.00. This includes the registration fee, seminar kit, oil meals during the seminar-workshop (AM and PM snacks, breakfast on Days 2 and 3, lunches Days 2 and 3 and dinners on Days 1 and 2) and modest accommodation of Teacher's Camp.

Option 2: The regular fee at P3,500:00 includes registration fee, seminar kit, and all meals during the seminar-workshop (AM and PM snacks, breakfast on Days 2 and 3, lunches Days 2 and 3 and dinners on Days 1 and 2). This gloes not include accommodation. However, this is an option that participants who may want to choose to reserve their own accommodation according to their own budget.

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Payment of Registration Fee may be made through the following options: Option 1: Early registration at a 10% discounted rate.

a. Deposit payment to BDO (Savings Account)

Account Name: Institute of Leaders in Educational Advancement and Development Inc.

Account Number: 005470439799

- b. To avail of the discount, payments should be made on or before January 8, 2016.
- c. Scan and send your deposit slip to <u>Lleadcorp.ph@amail.com</u>. Please indicate your complete name and title of the Seminar-Workshop you will participate to.

d. Wait for the acknowledgement and canfirmation of your slot.

Option 2: Group registration (10 from the same school) at a 10% discounted rate. This may be availed for on-site registration as well.

Option 3: On-site registration for a regular registration fee

For more details, contact mobile number 0998-539-6399 / 0998-542-6982. Alternatively, you may also reach i.LEAD through e-mail at Lleadcorp.ph@gmail.com

Title:National Seminar-Workshop on Teaching Languages (Filipino. English and Mother Tongue) in the K+12 Curriculum

Theme: innovating Language Education in a Globalized Setting

Date and Venue: 19-21 February 2016 at Teachers' Camp, Baguio City

Objectives:

- 1. To update classroom teachers on the trends in language teaching;
- To discuss issues in teaching English, Filipino and mother tongue to multilingual teamers; and.
- 3. To introduce innovative language teaching strategies for 21st century learners.

Proposed Program of Activities

Day 1 Friday, February 19, 2016

AM Danie

Registration

РМ

Session 1

Language Education in the 21st Century: Developing Innovation and Resourcefulness in Language Teaching

To establish the important role of language education, there is a need to discuss and compare the communicative language teaching approaches vis-à-vis the context of Hilpino learners. This session introduces innovative twists to otherwise traditional language teaching approaches while demonstrating how educators can cult useful and interesting materials from what are readily available and accessible to them and their students.

Workshop 1

Day 2 Saturday, February 20, 2016

Session 2

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Teaching Languages to Multillingual Learners: Enhancing the Gift of Language in filipino Learners

Language teaching in the Filipina context of today needs to take into account the nature of the learners and their goal of taking an active role as agents and catalysts of transformation and development. To effectively develop communication skills in multilingual learners, educators need to develop approaches and strategies to teach languages in order to train effective communicators.

Workshop 2

Session 3

Hamessing the Senefits of Technology and Innovation in Teaching English and Filipino With the rising cost of material production, language educators may well develop their own materials from open-access sources made available through technology and the internet. This session introduces language teaching technology and innovations which filipino teachers can use to design and produce teaching aids at a minimal cost.

Warkshop 3

Day 3 Sunday, February 21, 2016

Session 4

Teaching the Mother Tongue: Innovation in Teaching Indigenous Languages
While most language teaching approaches are directed toward the improvement of
teaching English as a second language, effective methods and strategies for teaching
the mother tongue and indigenous languages are few. Culting from "best" practices all
over the world, this session presents strategies derived from the current trends in efforts

to revitalize and preserve local/indigenous languages.

Workshop 4

CLOSING AND AWARDING OF CERTIFICATES

Registration fee

Option 1: Registration fee of P3,900.00. This includes the registration fee, seminar kit, oil medis during the seminar-workshop (AM and PM snacks, breakfast on Days 2 and 3, lunches Days 2 and 3 and dinners on Days 1 and 2) and modest accommodation at Teacher's Camp.

Option 2: The regular fee of P3,500.00 includes registration fee, seminar kit, and all meals during the seminar-workshop (AM and PM snacks, breakfast on Days 2 and 3, tunches Days 2 and 3 and dinners on Days 1 and 2). This does not include accommodation. However, this is an option that participants who may want to choose to reserve their own accommodation according to their own budget.

Payment of Registration Fee may be made through the following options: Option 1: Early registration at a 10% discounted rate.

a. Deposit payment to 8DO (Savings Account)
 Account Name: Institute of Leaders in Educational Advancement and Development Inc.

Account Number: 005470439799

- b. To avail of the discount, payments should be made on or before January 25, 2016.
- c. Scan and send your deposit slip to <u>i.leadcorp.ph@amail.com</u>. Please indicate your complete name and title of the Seminar-Warkshop you will participate to.

d. Wait for the acknowledgement and confirmation of your slot.

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Opition 2: Group registration (10 from the same school) at a 10% discounted rate. This may be availed for on-site registration as well.

Option 3: On-site registration for a regular registration fee

For more details, contact mobile number 0998-539-6399 / 0998-542-6982. Alternatively, you may also reach i.LEAD through e-mail at i.leadcorp.ph@gmail.com

We hope for your favorable action regarding our request for endorsement.

Thank you.

Respectfully,

Prof. JONATHAN G. FLORENDO

President, I.LEAD

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DepEd Advisory No. 341, s. 2015 November 26, 2015 In compliance with DepEd Order No. 8, s. 2013
this Advisory is issued for the information of DepEd officials,
personnel/staff, as well as the concerned public.
(Visit <u>www.deped.gov.ph.</u>)

2016 ACTIVITIES OF THE INSTITUTE OF LEADERS IN EDUCATIONAL ADVANCEMENT AND DEVELOPMENT (I.LEAD)

The Institute of Leaders in Educational Advancement and Development [i.LEAD] announces the conduct of its 2016 Activities on the following dates at the Baguin Teachers Camp, Baguio City:

Activity	Date	Aim
National Seminar-Workshop on Mathematics and Science Education in the K to 12 Curriculum		To familiarize classroom teacher- participants with novel approaches in teaching the various subject areas under STEM
Theme: Innovative Approaches in	January 22-24, 2016	To demonstrate to them the outcome- based approaches in teaching various subject areas under STEM; and
Teaching STEM (Science, Technology, Engineering and Mathematics) for Globally Competitive Pilipino Learners		To enable them to make use of the STEM to the special and particular circumstances of the Philippines and the Pilipino learners
National Seminar-Workshop on Teaching Languages (Filipino, English, and Mother Tongue) in the K to 12 Curriculum Theme: Immousting Language Education in a Globalized Setting	February 19-21, 2016	To inform the participants about the latest studies on the implementation of DepEd's MTR-MLE policy in the Philippines, and compare these with UNESCO studies on other countries implementing the same To enable them to demonstrate the value of teaching in the mother tongue and how this can maximize learning in all subject areas; and To allow them to produce materials for mother tongue classes informed by sound frameworks of translation and language education

The target participants are the teacher-trainers and classroom teachers from both public and private elementary and secondary schools, and other stakeholders nationwide.

Participation of both public and private schools shall be subject to the no-disruption-of-classes policy stipulated in DepEd Order No. 9, s. 2005 entitled Instituting Measures to Increase Engaged Time-on-Task and Ensuring Compliance Therewith.

More information may be inquired from:

Mr. Jonathan G. Florendo

President

Institute of Leaders in Educational Advancement and Development (i.LEAD)

Mobile Phone Nos.: 0998-542-6982; 0998-539-6399

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Alma/DA LLEAD 0715-November 13, 2015