



Republic of the Philippines  
**DEPARTMENT OF EDUCATION**  
Region VII, Central Visayas  
**SCHOOLS DIVISION OF NEGROS ORIENTAL**  
Capitol Area, Dumaguete City

August 24, 2016

**DIVISION MEMORANDUM**


No. 504, s. 2016

**CONDUCT OF 1<sup>ST</sup> QUARTER ORAL READING VERIFICATION TEST  
IN ELEMENTARY AND SECONDARY ENGLISH**

**To: Division Education Program Supervisors  
District Supervisors/District In-Charge  
Elementary and Secondary School Administrators  
Others Concerned**

1. This office hereby informs all schools on the conduct of the 1<sup>st</sup> quarter oral reading verification test in Elementary and Secondary English which will be administered after the 1<sup>st</sup> grading exam.
2. Attached are the reading passages for Grades 3-10 and the template for the list of teachers with non-readers.
3. Consolidated result using the Division forms is due on September 2, 2016.  
Note: Consolidation must include the following:
  - District Consolidation Summary for elementary and for secondary (with total)
  - District by Grade level consolidation (with total )
4. It is expected that the next grade level teacher will administer the ORV.
5. The District Consolidated list of teachers with non-readers shall be submitted.
6. The School Administrators are requested to supervise the conduct of the reading test.
5. Immediate dissemination of the Memorandum to all concerned is highly desired.

25 AUG 2016

  
**LELANIE T. CABRERA, CESE**  
Assistant Schools Division Superintendent  
OIC- Schools Division Superintendent





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**LIST OF TEACHERS WITH NON-READERS (1<sup>st</sup> quarter)**

District: \_\_\_\_\_ Level: (Elementary/Secondary) Subject: \_\_\_\_\_

School	Name of Teacher	Grade Level	Name of Non-reader	Difficulty/Deficit
Ex.				
1. Bae E/S	1. Juana Dela Cruz	Three (3)	1. Marc Guzman	Faulty vowels/cons onants
			2. Nena Pon	Blending of letter sounds
			3. Alexa Mier	syllabic

Prepared by: \_\_\_\_\_

Noted: \_\_\_\_\_  
District Supervisor



**Oral Reading Verification in Grade 3**  
SY 2016-2017  
1st Quarter

**Prompt:** Who were your first friends during the first day of school? How did you feel during the first day of school?  
Read the selection and find out how the Grade Three pupils feel during the first day of school.

**First Day in School**

It was first day of classes. The Grade Three children were happy. They were telling stories about themselves.

"I am eight years old. My father is a teacher," Edna said.

"I live in Dumaguete. I am also eight years old," Lucita said.

"My mother is a vendor. My father is a driver. I am nine years old," Rolando said.

**No. of words: 59**

**Questions:**

1. What grade were the children in?
2. Whose father was a driver?
3. Who lived in tondo?
4. Why do you think Rolando was already nine years old?
5. How would you show care to your friends?

**Answers**

- Grade Three  
Rolando's father  
Lucita  
answers vary  
answers vary.





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Capitol Area, Dumaguete City

**Oral Reading Verification in Grade 3**

SY 2016-2017

1<sup>st</sup> Quarter

**PUPIL'S TOOL**

**First Day in School**

It was first day of classes. The Grade Three children were happy. They were telling stories about themselves.

"I am eight years old. My father is a teacher," Edna said.

"I live in Dumaguete. I am also eight years old," Lucita said.

"My mother is a vendor. My father is a driver. I am nine years old," Rolando said.

**No. of words: 59**





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## Oral Reading Verification in Grade 4

SY 2016-2017

1<sup>st</sup> Quarter

**Prompt:** What do you do during rainy days? Read the selection and find out what do these girls do during rainy days.

### A Rainy Day

It was a rainy day. The children could not go out to play. So Lucy, Zeny and Perla stayed in the house.

"Let us cut out paper fruits for our store," said Lucy.

So the girls got their paper, pair of scissors and crayons. Lucy cut out five apples. She colored them red. Zeny cut out six mangoes. She colored them yellow. Perla cut out four guavas. She colored them green. Then they counted their paper fruits.

"Now, we have many pretty paper fruits for our store," said Perla.

No. of words: 87

Questions:

Answers/Possible answers:

- |   |              |
|---|--------------|
| 1. What kind of a day was it?   | rainy        |
| 2. Where did the girls stay?  | in the house |
| 3. How many paper fruits did they cut in all?                               | fifteen      |
| 4. Where will they put their paper fruits?                                  | in the store |
| 5. What do you think do boys usually do during a rainy day?                 | answers vary |
| 6. If you were to make something during a rainy day, what would it be? Why? | answers vary |
| 7. What do children usually do during a sunny day?                          | Answers vary |





**Oral Reading Verification in Grade 4**  
SY 2016-2017  
1<sup>st</sup> Quarter

**PUPIL'S TOOL**

**A Rainy Day**

It was a rainy day. The children could not go out to play. So Lucy, Zeny and Perla stayed in the house.

"Let us cut out paper fruits for our store," said Lucy.

So the girls got their paper, pair of scissors and crayons. Lucy cut out five apples. She colored them red. Zeny cut out six mangoes. She colored them yellow. Perla cut out four guavas. She colored them green. Then they counted their paper fruits.

"Now, we have many pretty paper fruits for our store," said Perla.

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## Oral Reading Verification in Grade 5

SY 2016-2017

1<sup>st</sup> Quarter

**Prompt:** Do you know how to ride a horse or any animal? How did you feel? Read the selection and find out how the boy learned to ride a horse.

### How Dan Larned To Ride A Horse

One day Lito invited his cousin, Dan, to his Father's farm in the barrio. Dan lived in the town.

"Let's ride on my horse," Lito said.

"I don't know how to ride a horse," said Dan.

"It's easy! I'm going to teach you."

Lito got his horse and rode easily on its back. "Come on! Hold my hand and place one foot on mine while I pull you up," he said.

At first Dan was afraid, but when he tried, he found it easy. He did not feel afraid anymore.

Together they rode far across the field. It was already dark when they reached home.

**No. of words: 104**

Questions:

1. Where did Dan Live?
2. Where would they ride?
3. What did Dan learn about riding a horse?
4. Where did they go riding?
5. Is it safe to ride on a horse? Why? Why not?
6. How do you find riding on an animal?
7. How would you take care of your pet animal?

Possible answers:

in the town  
on a horse  
It was easy.  
far across the field  
answers vary  
answers vary  
answers vary





**Oral Reading Verification in Grade 5**  
SY 2016-2017  
1<sup>st</sup> Quarter

**PUPIL'S TOOL**

**How Dan Larned To Ride A Horse**

One day Lito invited his cousin, Dan, to his Father's farm in the barrio. Dan lived in the town.

"Let's ride on my horse," Lito said.

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"It's easy! I'm going to teach you."

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Together they rode far across the field. It was already dark when they reached home.

**No. of words: 104**







**Oral Reading Verification in Grade 6**

SY 2016-2017

1<sup>st</sup> Quarter

**Prompt:** Do you know how to cook food? What food do you cook? Why do you cook it? Read the selection to find out why do we cook the food we eat.

**Why We Cook The Food We Eat**

We cook our food for three reasons—to make food palatable and appetizing, to soften hard and tough foods, and to kill any microbe that may happen to be in the food.

There are many ways of preparing food. Food can be fried, boiled, broiled, roasted, baked, steamed, stewed, or sauteed. They can be well cooked or half cooked.

It is easier to digest food that is well cooked. But there are foods that are easier to digest when half cooked than when well cooked. Meat and liver for example, are easier to digest when half cooked. But certainly they taste better when well cooked.

Many vegetables are also easier to digest when well cooked but some are eaten raw.

**No. of words: 120**

**Questions:**

- |   |                                       |
|---|---------------------------------------|
| 1. What happens to the microbes if the food is cooked?  | Possible answers:<br>They are killed. |
| 2. When do meat and liver certainly taste better?       | when well cooked                      |
| 3. How can foods be prepared?                           | Frying, boiling, roasting, etc.       |
| 4. Name examples of vegetables that are eaten raw.      | answers vary                          |
| 5. Why do we wash the vegetables before cooking?        | to be certain that they're clean      |
| 6. How would you cook your favorite food?               | answers vary                          |
| 7. What advice can you give to the kids who waste food? | answers vary                          |





**Oral Reading Verification in Grade 6**  
SY 2016-2017  
1<sup>st</sup> Quarter

**PUPIL'S TOOL**

**Why We Cook The Food We Eat**

We cook our food for three reasons-to make food palatable and appetizing, to soften hard and tough foods, and to kill any microbe that may happen to be in the food.

There are many ways of preparing food. Food can be fried, boiled, broiled, roasted, baked, steamed, stewed, or sauteed. They can be well cooked or half cooked.

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Many vegetables are also easier to digest when well cooked but some are eaten raw.

No. of words: 120



## Oral Reading Verification in Grade 7

SY 2016-2017

1<sup>st</sup> Quarter

**Prompt:** Have you done something that saddened your mother? What did your mother do to you? Read the selection below.

### THE SIXTH COMMANDMENT

Mrs. Santos was a widow who was left with three young boys to take care of. Her husband had left her with a very meager savings not enough to bring up their children comfortably and decently. To the best of her ability, she tried to raise them in a God-fearing home. She worked hard by washing clothes and selling rice cakes in the neighborhood. She tried to save too for the rainy days.

Mrs. Santos had trouble with one of her sons. He always find the secret places where she hid her money and would take from it the amount he wanted. This happened several times and no amount of scolding or punishment could change the boy. Finally, in desperation, the mother got a piece of paper and printed on it in bold letters, "Thou shalt not steal." Placing it on top of the box which contained the money, she hid it in a new place.

Again, the boy found the box where the money was kept. He saw and read the piece of paper with The Sixth Commandment written on it. The good within him prevailed over his mischief. He shuddered at the thought that he would again be breaking God's commandment. He laid down the box without opening it and left feeling guilty for his past deeds.

A few days later, upon returning from the market, the mother noticed that the box had again been found. Everything inside it, however, was intact. Not a centavo was missing. "Incredibly true, everything accounted for," she mused.

The boy saw his mother examining the box. Quickly he approached her, knelt down before her, and begged for forgiveness.

The mother was touched by the boy's act of repentance. She told him, "My son, I know that God within you will not allow you to do such a thing. Your good self will always prevail over your folly. From now on, always think several times before doing something. Ask yourself, "Will I be breaking one of God's commandments?" By living up to God's commandment you can never go wrong."

Grade 7

No. Of words: 346



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Questions:

1. What was Mrs. Santos' problem?
2. Describe the sixth commandment.
3. How did the son ask for forgiveness?
4. Aside from washing clothes, how else did Mrs. Santos earn some money?
5. What kind of a mother is Mrs. Santos?
6. How do you think will her sons grow up?
7. What advice can you give to the kids who go against the sixth commandment?





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## Oral Reading Verification in Grade 7

SY 2016-2017

1<sup>st</sup> Quarter

### STUDENT'S TOOL

#### THE SIXTH COMMANDMENT

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## **Oral Reading Verification in Grade 8**

SY 2016-2017

1<sup>st</sup> Quarter

**Prompt:** Have you seen a gorilla? Describe it. Read the selection to give the true description of a gorilla.

### **THE GORILLA IS A "PAPER TIGER"**

The gorilla is always pictured as a hulking monster of horror tales and nightmares. It is supposed to delight in kidnapping young and winsome ladies, or tear up explorers' limb from body. Studies by zoologists, however, revealed that gorillas are among the gentlest and the most peaceable animals in and out of the jungle. They spend their lives looking for and feeding on tender plants and roots, taking long naps and harmlessly enjoying their quiet life.

A lady investigator of the National Geographic Magazine spent three years among wild gorillas in Central Africa. During her more than 2,000 hours of direct observation, the gorillas did not exhibit any aggressive behavior. Once, when five towering gargantuans approached to her within five feet, she spread her arms wide and shouted, "Whoa," and all five gorillas scampered away. After a short while, the gorillas resumed their normal behavior.

Gorillas can grow to a height of six feet or over, and can weigh between 400 to 500 pounds. A grown male gorilla is 10 to 15 times more powerful than a strong man, but it prefers to use its immense power and menacing display of anger in avoiding, not seeking trouble.

The gorilla performs a masterful bluffing act. It rips and hurls masses of underbrush, slaps its chest like bongo drums, gives a cavernous show of teeth and horrific roars that scare even the elephants and the lions. But all these are shows. The leader of the gorilla tribe performs these acts in order that the members of its tribe may safely go on their way—it soon follows them, having "frightened" off all enemies.

The only enemy of gorilla is man. Gorilla tribes do not fight other tribes nor do they fight within the tribe even for mates. The female gorilla makes her selection of a mate, and all the other mates accept her decision. The gorilla has no other enemies. The lion, the tiger, even the elephants avoid him. Could we say that the gorilla is the real King of the jungle?

**Grade 8**

**No. of words: 340**





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Questions:

1. What have zoologists found out about gorillas?
2. Why do gorillas roar, show off their teeth, and slap their chest?
3. How are gorillas usually pictured?
4. How strong are gorillas compared to man?
5. What is true about gorillas?
6. What is this selection about?
7. Would you agree that the gorilla is the real king of the jungle? Why? Why not?





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## **Oral Reading Verification in Grade 8**

**SY 2016-2017**

**1<sup>st</sup> Quarter**

### **STUDENT'S TOOL**

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**Grade 8**

**No. of words: 340**







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## **Oral Reading Verification in Grade 9**

**SY 2016-2017**

**1<sup>st</sup> Quarter**

**Prompt:** Have you heard about Ninoy Aquino? Describe him from what you have known. Read the selection below.

### **IF NINOY AQUINO IS PRESIDENT OF THE PHILIPPINES TODAY, WHAT? (Alberto G. Romulo)**

If Ninoy were alive, surely in my own conviction, he would have been the President of the Philippines. But what kind of president would he have been? Our country is below zero in its economy, they say. How would Ninoy handle the economic crisis or problems?

Ninoy was one of the brilliant men in our country. He was bold, outspoken, to the point of being brutally frank in his dealings with his fellow beings. Equipped with a flexible and nimble mind, but argumentative, he had no knack of discussing ideologies. To him, ideology is like a religion. A person can sink down arguing endlessly in the abstract. To him, economic development is not a game of chance, to be taken lightly, where the rewards/profits go to the lucky, the bright one, the strongest, and the greediest.

To Ninoy, economic development is an outline for change, a design where strategies are determined by the ultimate objectives. He will apply any concept and principle if it will bring about the attainment of his ultimate objectives.

Ninoy's first objective is self-reliance, an economy based on the production of goods for domestic needs, not meant for the needs of other countries.

He cannot simply understand why the Philippines has been importing rice since 1910, the wheat it uses to make bread and the cotton it uses to make textiles; when the Philippines during the Spanish times was a major exporter of these products. He wants to stop food imports and compel the Filipinos to produce their own food. Quoting Mahatma Gandhi, he wants his fellowmen "to reduce their wants and supply their needs." Ninoy feels that Filipino producers must be protected by tariffs and import restrictions.

The second objective is to expand the production base. In other words, build on what is existing. Ninoy would never have allowed the systematic liquidation of Philippine industries as mandated by the International Monetary Fund with its policy of export orientation and import liberalization.





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And the third objective is to democratize the economy. This does not only mean giving equality on opportunities but laying down policies, which could bring hope and power to the hopeless and powerless; and to reserve categories of economic activity to the weakest sector.

Ninoy would utilize the power and resources of the state to make unwilling and unable Filipinos to enter into industrial fields. He never wanted the privatization of economy. He would never have permitted massive participation of foreign bankers in our country's banking system. Ninoy finally would have triggered a program of action, which is called the Nationalist Industrialization.

**Grade 9**

**No. of words: 427**





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Questions:

1. Describe Ninoy Aquino?
2. What are his objectives for the country?
3. What is his thought about ideologies?
4. How did he describe economic development?
5. Why is the Philippines suffering from economic devastation?
6. If given the chance to vote for president, would you vote for him? Why? Why not?
7. As a student, how would you like the Philippines to become?





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## Oral Reading Verification in Grade 9

SY 2016-2017

1<sup>st</sup> Quarter

### STUDENT'S TOOL

#### **IF NINOY AQUINO IS PRESIDENT OF THE PHILIPPINES TODAY, WHAT? (Alberto G. Romulo)**

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Ninoy was one of the brilliant men in our country. He was bold, outspoken, to the point of being brutally frank in his dealings with his fellow beings. Equipped with a flexible and nimble mind, but argumentative, he had no knack of discussing ideologies. To him, ideology is like a religion. A person can sink down arguing endlessly in the abstract. To him, economic development is not a game of chance, to be taken lightly, where the rewards/profits go to the lucky, the bright one, the strongest, and the greediest.

To Ninoy, economic development is an outline for change, a design where strategies are determined by the ultimate objectives. He will apply any concept and principle if it will bring about the attainment of his ultimate objectives.

Ninoy's first objective is self-reliance, an economy based on the production of goods for domestic needs, not meant for the needs of other countries.

He cannot simply understand why the Philippines has been importing rice since 1910, the wheat it uses to make bread and the cotton it uses to make textiles; when the Philippines during the Spanish times was a major exporter of these products. He wants to stop food imports and compel the Filipinos to produce their own food. Quoting Mahatma Gandhi, he wants his fellowmen "to reduce their wants and supply their needs." Ninoy feels that Filipino producers must be protected by tariffs and import restrictions.

The second objective is to expand the production base. In other words, build on what is existing. Ninoy would never have allowed the systematic liquidation of Philippine industries as mandated by the International Monetary Fund with its policy of export orientation and import liberalization.

And the third objective is to democratize the economy. This does not only mean giving equality on opportunities but laying down policies, which could bring hope and power to the hopeless and powerless; and to reserve categories of economic activity to the weakest sector.

Ninoy would utilize the power and resources of the state to make unwilling and unable Filipinos to enter into industrial fields. He never wanted the privatization of economy. He would never have permitted massive participation of foreign bankers in our country's banking system. Ninoy finally would have triggered a program of action, which is called the Nationalist Industrialization.

**Grade 9**

**No. of words: 427**





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## Oral Reading Verification in Grade 10

SY 2016-2017

1<sup>st</sup> Quarter

**Prompt:** Describe a good worker. Read the selection below.

### THE BEST RECOMMENDATION

Jerry wanted to continue his studies through college after his graduation from high school; so every morning he never failed to read the classified ads in the newspaper. He scanned even the smallest ad, hoping to find one company needing the services of a high school graduate.

His patience paid off for early one morning he read an ad which said: "An executive wants to assist him in his office. He should at least be a high school graduate."

Jerry cut the ad and quickly took a bath. He put on a clean shirt, brushed his short hair neatly, and after asking permission from his mother, he proceeded to the office which advertised the ad. When he reached the place, he saw that it was filled with young people. His heart beat faster for he felt he had a very slim chance to be selected.

Very soon the office became empty and Jerry found himself being briefed by the executive. He was asked to report at eight o'clock the following morning. After Jerry left the office, the manager asked the executive, "What made you select that boy who did not have a single recommendation?"

"That is where you are mistaken," explained the executive. "Before entering this office, he wiped his feet and closed the door quietly. It shows he is careful. I noticed that he stood instantly and offered his seat to an old man who entered the office. His act shows that he is a kind and thoughtful boy. He took off his cap when he entered the room and answered my questions promptly showing that he is polite and gentlemanly. Do you know that I purposely laid a book on the floor to find out what these applicants will do?" The executive continued.





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"This boy picked it up and placed it on the table while the rest stepped on it. Does this not show that this boy is orderly? While the others pushed and jostled each other in their desire to interviewed first, this boy waited quietly for his turn instead of pushing and crowding as the rest did. I noticed, when I talked to him, that his clothes were clean. Of course he had no letter of recommendation, but the things he did counted more than a dozen letters of recommendation. Furthermore, I really do not believe in written recommendations, I gauge a person's character by the way he behaves spontaneously; because I believe that the training of a person will always show in whatever he does and in whatever place he is. Now, I hope you are convinced why I selected that boy among the other applicants even if he does not have a single written recommendation."

Grade 10

**No. of words: 454**





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Questions:

1. What does Jerry usually do every morning?
2. How was he able to find a job?
3. Describe Jerry as a person.
4. If you were the manager, would you have chosen Jerry, too? Why? Why not?
5. How can the character of a person be shown?
4. Do you think Jerry would be successful one day? Why? Why not?
7. What character trait of Jerry would you like to emulate? Why?





**Oral Reading Verification in Grade 10**  
SY 2016-2017  
1<sup>st</sup> Quarter  
STUDENT'S TOOL

**THE BEST RECOMMENDATION**

Jerry wanted to continue his studies through college after his graduation from high school; so every morning he never failed to read the classified ads in the newspaper. He scanned even the smallest ad, hoping to find one company needing the services of a high school graduate.

His patience paid off for early one morning he read an ad which said: "An executive wants to assist him in his office. He should at least be a high school graduate."

Jerry cut the ad and quickly took a bath. He put on a clean shirt, brushed his short hair neatly, and after asking permission from his mother, he proceeded to the office which advertised the ad. When he reached the place, he saw that it was filled with young people. His heart beat faster for he felt he had a very slim chance to be selected.

Very soon the office became empty and Jerry found himself being briefed by the executive. He was asked to report at eight o'clock the following morning. After Jerry left the office, the manager asked the executive, "What made you select that boy who did not have a single recommendation?"

"That is where you are mistaken," explained the executive. "Before entering this office, he wiped his feet and closed the door quietly. It shows he is careful. I noticed that he stood instantly and offered his seat to an old man who entered the office. His act shows that he is a kind and thoughtful boy. He took off his cap when he entered the room and answered my questions promptly showing that he is polite and gentlemanly. Do you know that I purposely laid a book on the floor to find out what these applicants will do?" The executive continued.

"This boy picked it up and placed it on the table while the rest stepped on it. Does this not show that this boy is orderly? While the others pushed and jostled each other in their desire to interviewed first, this boy waited quietly for his turn instead of pushing and crowding as the rest did. I noticed, when I talked to him, that his clothes were clean. Of course he had no letter of recommendation, but the things he did counted more than a dozen letters of recommendation. Furthermore, I really do not believe in written recommendations, I gauge a person's character by the way he behaves spontaneously; because I believe that the training of a person will always show in whatever he does and in whatever place he is. Now, I hope you are convinced why I selected that boy among the other applicants even if he does not have a single written recommendation."

Grade 10  
No. of words: 454

