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September 13, 2016

DIVISION MEMORANDUM No. 539 ; s. 2016

3rd Quarter National Simultaneous Earthquake Drill 2016

TO

Education Program Supervisors/Division Coordinators Public Schools District Supervisors/Districts-In-Charge Public Elementary and Secondary School Heads

District and School DRRM Coordinators

All Others Concerned

- All elementary and secondary schools, both public and private, are directed to conduct a Simultaneous Earthquake Drill on September 28, 2016 at exactly 9:00 AM.
- Attached is DepEd Memorandum dated September 2, 2016 entitled "3rd Quarter National" Simultaneous Earthquake Drill 2016", the content of which is self-explanatory.
- Accomplishment report and evaluation forms will be submitted by respective schools to the District Office for consolidation_three (3) days after the conduct of the NSED. District consolidated reports should be submitted to the Division Office on or before October 4, 2016 through the online form at www.gg.gg/3rdNSED
- 4. For immediate dissemination and compliance.

T. CABRERA, CESE

Asst. Schools Division Superintendent

Officer In-Charge



REPUBLIKA NG PILIPINAS REPUBLIC OF THE PHILIPPINES

KAGAWARAN NG EDUKASYON

DEPARTMENT OF EDUCATION

Copplex Meralco Avenue, Pasig City, Philippines



MEMORANDUM

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SELECTIMENT OF EPOCKATION DECORDS DIVISION

SEP 0 7 2016

FOR

DEPED ARMM SECRETARY
DEPED REGIONAL DIRECTORS

DEPED SCHOOL DIVISION SUPERINTENDENTS

FROM

/ John H. Vo RONILDA R. CO

Director IV, Disaster Risk Reduction and Management Service

SUBJECT

3rd Quarter National Simultaneous Earthquake Drill 2016

DATE

2 September 2016

The National Disaster Risk Reduction and Management Council (NDRRMC) through the Office of Civil Defense (OCD, will spearhead the conduct of the 3rd Quarter National Simultaneous Earthquake Drill (NSED) on 28 September 2016, 9:00 AM at Juana Village, Brgy. San Francisco, Biñan City, Laguna, which will serve as the ceremonial site. The drill will test the contingency plans of government agencies for carthquake with the impact of a 7.2 magnitude in the National Capital Region (NCR), Region III and Region IV-A. With this, all elementary and secondary schools, both public and private, including DepEd Offices are directed to conduct Earthquake Drills simultaneously.

Herewith is the list of things to do in preparation for the earthquake drill;

- Connect with Local Disaster Risk Reduction and Management Council (LDRRMC) for an orientation on earthquake to understand intensity and possible impacts. Discuss preparedness measures.
- Map out personnel/learners and contact numbers.
- Determine communication flow among offices/schools and overall command system.
- Determine personnel/learners with special needs in case of an earthquake; assign focal persons within the particular office/classroom to take charge of those personnel/learner with special needs.
- Put up signages for evacuation routes and safe places to gather and/or evacuate to.
- Ensure that everyone knows what to do during and after an earthquake.
- Ensure family reunification protocol in the school.
- Conduct post evaluation of the drill.

Reports of the Drill conducted will be submitted by respective schools to the Division DRRM for consolidation. All consolidated reports (Annex 1, Consolidated Report NSED) will be submitted to the Region DRRMC copy furnished Disaster Risk

Reduction Management Service through email address, drrmo@deped.gov.ph on or before October 7, 2016 (Friday).

Por your strict compliance.

Annoy 4		
CONSOLIDATED REPORT ON THE NATIONAL SHIRLLTANEOUS EARTHQUAKE DRILL (NSED)		
	Total No. of Schools: Date conducted:	
QUESTIONS	ANSWERS	
Number of schools that participated in the conduct of the National Simultaneous Earthquake Drill (NSED)		
Number of schools that submitted their accomplishment report		
Number of schools that <u>DID NOT</u> participate in the actual conduct of NSED	the	
Number of schools that coordinated with their Local Disaster Risk Reduction and Management Council		
Number of schools that conducted orientation on earthquake and discussed preparedness measures prior to the actual conduct of NSI	ED)	
Number of schools that mapped-out personnel and/or learners inform and contact numbers	nation	
Number of schools that conducted post-evaluation of the drill		
Common issues and concerns encountered during the actual conductive drill (enumerate as many as possible; use another sheet as need		
Were there any untoward incident that happened during the conduct NSED? Please provide an explanation on another sheet, if any.	of	
Number of schools that experienced unloward incident during the co	nduct	

erchotou ny.		Approved by.	
Name: Position:		Name: Position:	

of NSED