



Republic of the Philippines
Region VII, Central Visayas
SCHOOLS DIVISION OF NEGROS ORIENTAL
www.depednegor.net

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February 24, 2016

DIVISION MEMORANDUM

TO : School Administrators of the following district/s:

Tayasan -
Jilabangan Elementary School

Canlaon
Minabuntod Primary School

La Libertad
Malapasan Elementary School
Cangabo Elementary School

Jimalalud
Lacaon Elementary School
Balaas Elementary School
Bangcal Elementary School
Cabang Elementary School

Thru the District Supervisors/District In-Charge

Attached is a communication Dina S. Ocampo, Undersecretary for Curriculum and Instruction, Department of Education (DepED) entitled "Notice of Second Round of Data Collection for BASA Pilipinas Program Evaluation.

The schedule of the data collection activities for Region VII has started on February 1 until March 4, 2016.

School administrators are hereby advised to accommodate the conduct of the School Head and teacher interviews and the student assessments.

Please see attached communication for reference.

For the information of all concerned.

LELANIE T. CABRERA, CESE
Asst. Schools Division Superintendent
OIC-SDS

24 FEB 2016



Republic of the Philippines

Department of Education

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Undersecretary for Curriculum and Instruction

DepEd MEMORANDUM
DM-CI-2016-00__

FOR : Regional Director, DepEd Region I, VII
Schools Division Superintendents
Principals/School Heads

FROM : **DINA S. OCAMPO**
Undersecretary for Curriculum and Instruction

SUBJECT : NOTICE OF SECOND ROUND OF DATA COLLECTION FOR
BASA PILIPINAS PROGRAM EVALUATION

DATE : January 15, 2016

USAID has contracted Social Impact to evaluate the impact and cost-effectiveness of the Basa Pilipinas program on student reading comprehension.

This evaluation involves collecting data from schools in Region I and Region VII. Social Impact and their data collection partner, TNS Philippines, will soon be providing your office with a list of schools that will participate in the data collection. This list of participating schools was randomly selected from among the schools that use the target mother tongue as the medium of teaching and learning: Ilokano for Region I and Sinigbuanong Binisaya for Region VII. These schools are the same ones previously visited in October 2015.

During practice testing and data collection, the trained data collection team will first meet with and interview the School Head. The team will then randomly select a section from Grade 1, Grade 2, and Grade 3. Teachers for these sections will be invited to participate in an interview and a classroom observation, and randomly selected students from these sections will be invited to participate in short learning assessments.

The School Head and teacher interviews and observation are not school or teacher evaluations, but are instead intended to gather information about the learning environment of students participating in the study. Students will be individually assessed by trained assessors using assessment tools designed to measure early grade literacy and numeracy skills.