



July 12, 2016

DIVISION MEMORANDUM

**FIELD TESTING OF INITIAL INDIGENIZED LESSON PLANS FOR INDIGENOUS
PEOPLES EDUCATION (IPEd)**

TO: Dr. Erlinda N. Calumpang, Chief, Curriculum Implementation Division
Ms. Rosela R. Abiera, Mabinay District 2 Consultant
Mrs. Esterlina B. Paragoso, Division IPEd Focal Person
Dr. Donre Mira, Division ALS Coordinator

Indigenized Lesson Plan Writers:

Mrs. Pastora Somoza
District Supervisor, Mabinay 2 District

Dr. Emelyn Bolongaita,
Principal, Tayasan CS

Mrs. Melba Real
District-In-Charge, Sibulan South District

Mr. Roy Acabo
District –In-Charge, La libertad District

Dr. Ieny Socorro
District-In-Charge, Mabinay District I

Mr. Gil Socorro, Principal, Canggohob ES
Princioal, Mabinay CS, Mabinay District I

Mrs. Oliva Cadalso
Teacher, Cantombol ES

Ms. Lemie B. Violeta
Teacher, Canggohob ES, Mabinay District 2

Ms. Jocelyn D. Calumpang, Teacher, Cantombol ES, Mabinay 2 District
Through the Schools District Supervisors/District-In-Charge

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1. As part of the quality assurance of the indigenization of lesson plans for Indigenous Peoples Education (IPEd), you are hereby directed to attend a field testing of an initial two (2) indigenized lesson plans for Kindergarten and Grade One on Tuesday, July 19, 2016 at Canggohob Elementary School, Canggohob District, Canggohob, Mabinay, Negros Oriental.

13 JUL 2016

2. The activity aims to:

- a) gather feedback that will serve as basis for further development of the targeted lesson plans for the first two (2) quarters in selected learning areas.

3. This Memorandum serves as your **Travel Order**.

4. Travelling and other incidental expenses relative to this activity shall be charged against IPED funds subject to the usual accounting and auditing rules and regulations.

5. For your guidance and compliance.

6. Widest dissemination of this Memorandum is desired.



LELANIE T. CABRERA, CESE
Assistant Schools Division Superintendent
Officer-In-Charge
07/12/16